

# Education and Learning

Annual Performance report Autumn 2022

Based on published data to 25/10/22



- As at Oct 2022, 56% of schools <sup>1</sup> in Devon are Academies (including free schools) and 44% are LA maintained schools.
- Of the 208 academies/free schools, 197 (95%) are supported by 29 multi academy trusts.
- Of the 164 LA maintained schools, 69 (42%) are supported by 24 Federations.

number of schools in Devon	Oct-20	Oct-21	Oct-22
nur, pri, sec, spec & AP/PRU schools	372	372	372
maintained schools	180	177	164
<i>of which</i>			
no of federations	27	27	24
no of schools supported by federations	74	75	69
academies/free schools	192	195	208
<i>of which</i>			
no of MATs	28	30	29
no of schools supported by MAT	178	184	197
no of schools supported by SAT	14	11	11

<sup>1</sup> nursery, primary, secondary, special and AP/PRU (excludes independents & FE)

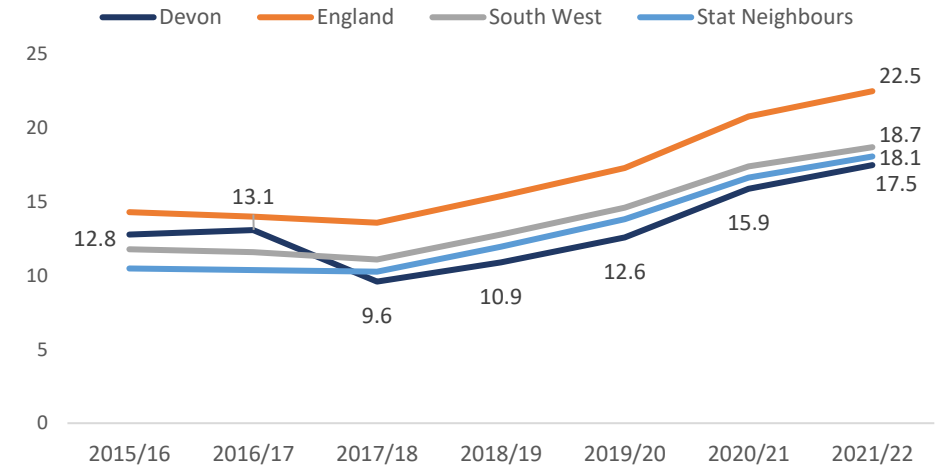
- There are 108,147 pupils attending 414 schools in Devon in 2021/22 (includes state-funded and independent schools). This is an increase of nearly 1% on the previous year (996 pupils).
- The number of pupils in state funded primary and secondary schools in Devon have risen slightly, 0.5% rise in primary (311 pupils) and 0.7% rise in secondary (265 pupils).
- The number of pupils in state funded special schools has risen by nearly 8% to 1,540 (increase of 112 pupils).

number of pupils	2019/20	2020/21	2021/22
primary schools	58,573	58,077	58,388
<i>of which</i>			
academies / free schools	25,137	25,690	26,964
LA maintained	33,436	32,387	31,424
secondary schools	40,023	40,585	40,850
<i>of which</i>			
academies / free schools	33,587	34,961	35,152
LA maintained	6,436	5,624	5,698
special schools	1,345	1,469	1,584
<i>of which</i>			
academies / free schools	33	112	353
LA maintained	1,260	1,316	1,187
non maintained special schools	52	41	44
nursery schools	220	168	161
alternative provision	118	93	92
independent schools	6,624	6,759	7,072
<b>total</b>	<b>106,903</b>	<b>107,151</b>	<b>108,147</b>

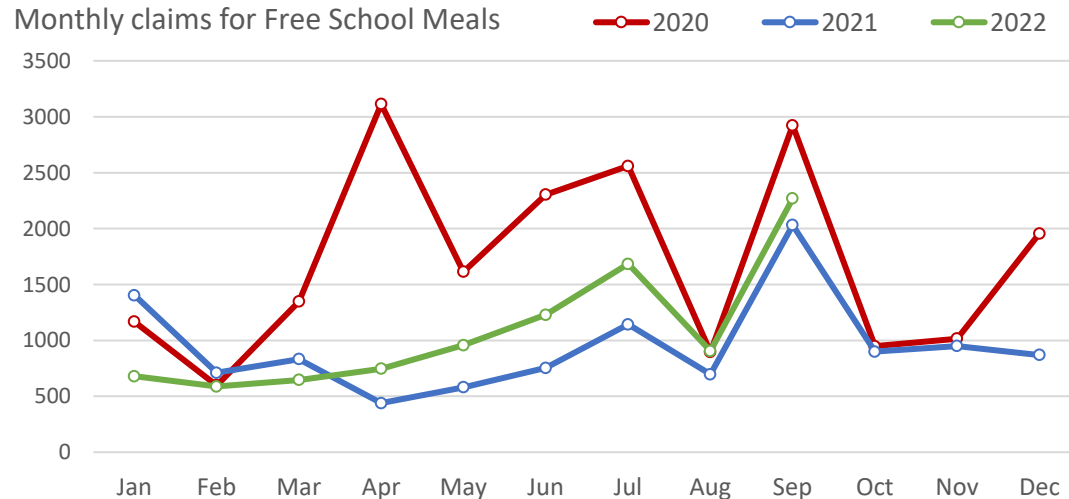
# Pupils entitled to Free School Meals

- The number of Children eligible for Free School Meals continues to rise. On Spring 2022 census day 17,643 pupils in Devon LA maintained schools and academies were eligible for Free School Meals. This is an increase of nearly 11% (1,718 pupils) on the previous year.
- This means that 17.5% of the Devon pupil population in state funded schools are eligible for Free School Meals. This remains significantly lower than the national average (22.5% at Jan 2022).
- The chart below reflects the number of claims made (not just successful applications). Whilst the level of claims this year (green line) is now lower than during the pandemic (red line), they are higher than last year (blue line).

Percentage of pupils eligible for Free School Meals



Monthly claims for Free School Meals



data source: ONE database, accessed 17/10/22

% of pupils eligible for FSM in state funded schools

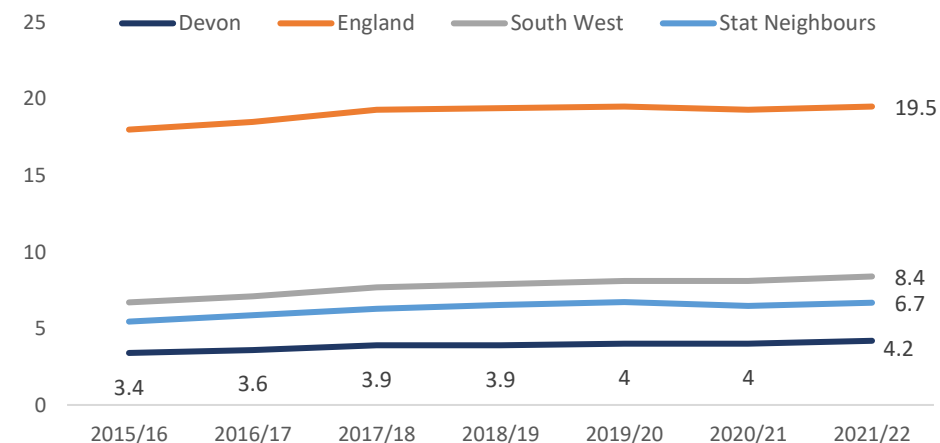
Devon School Phase	Jan 2020	Jan 2021	Jan 2022	(number)
Nursery	17.3%	16.1%	17.4%	(28)
Primary	12.5%	17.5%	17.5%	(10,231)
Secondary	11.9%	14.6%	16.3%	(6,675)
Special	38.8%	40.5%	42.7%	(657)
Pupil Referral Units	33.9%	38.7%	44.6%	(41)

data source: DfE publication schools, pupils and their characteristics 2021/22

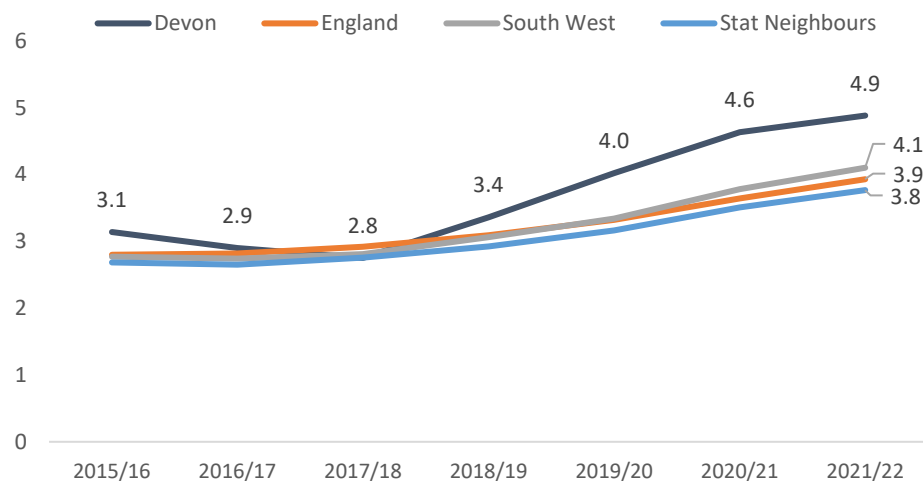
# Devon state funded schools – pupil characteristics

- 4.2% of pupils in Devon have a first language other than English (4,205 pupils), a slight increase on the previous year (4%, 3,976 pupils). This is lower than the national and regional picture.
- The percentage of pupils in Devon from an ethnic minority background has risen to 8.6% (8.2% in 2021), representing 8,654 pupils (increase of 452 pupils). Again, this is lower than seen nationally and regionally.
- 4.9% of pupils attending Devon state funded schools have an EHCP, representing 4,934 pupils. This is significantly higher than nationally and regionally. This differs from the number of pupils with an EHCP maintained by Devon LA, which is 7,926 pupils as at Jan 2022 (see next section).

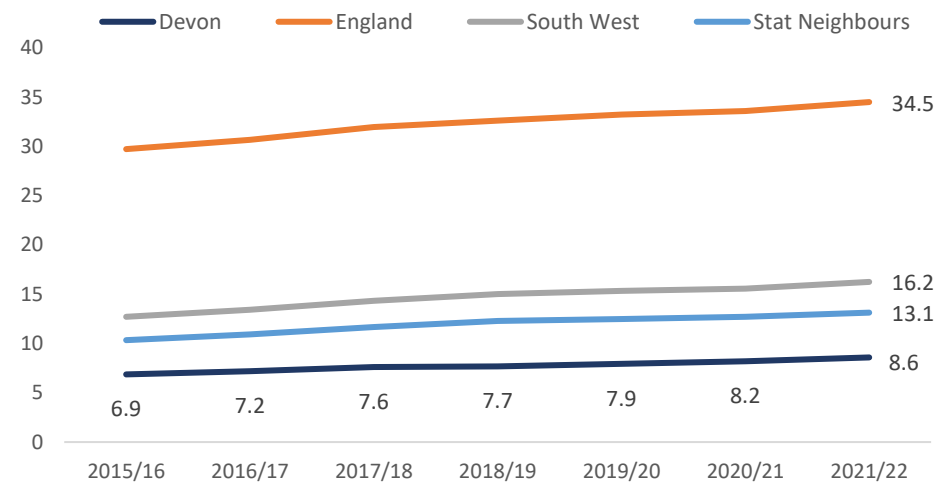
Percentage of pupils First Lang other than English



Percentage of pupils with SEN Statement / EHCP



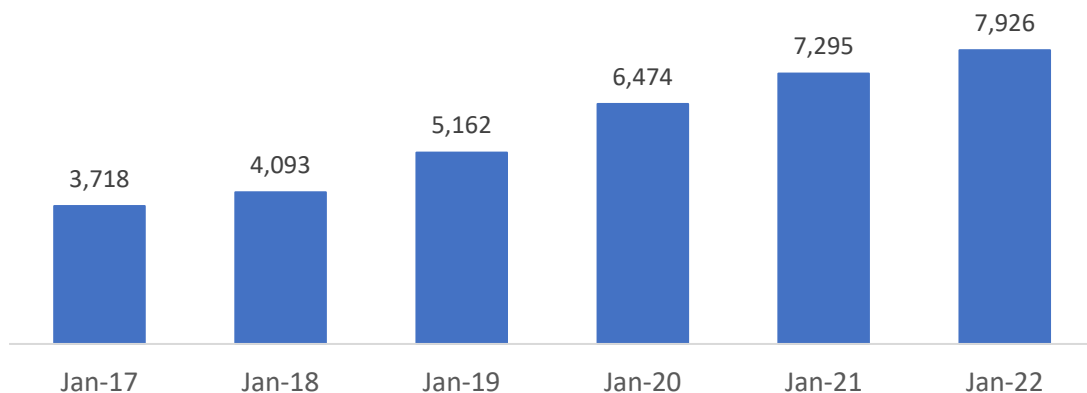
Percentage of pupils from Ethnic Minority backgrounds



Note: excludes independent schools

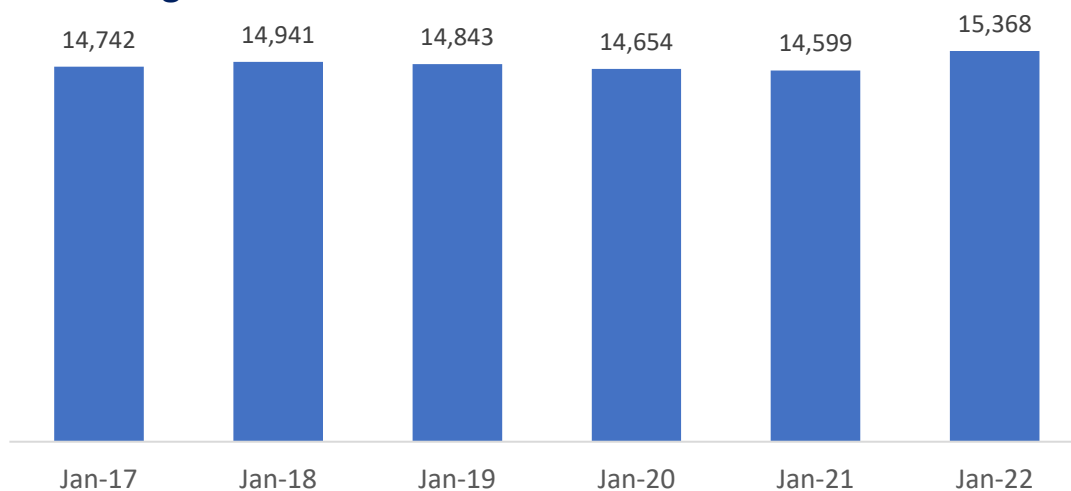
data source: DfE publication schools, pupils and their characteristics 2021/22

## Number of pupils with Statement/EHCP maintained by Devon LA

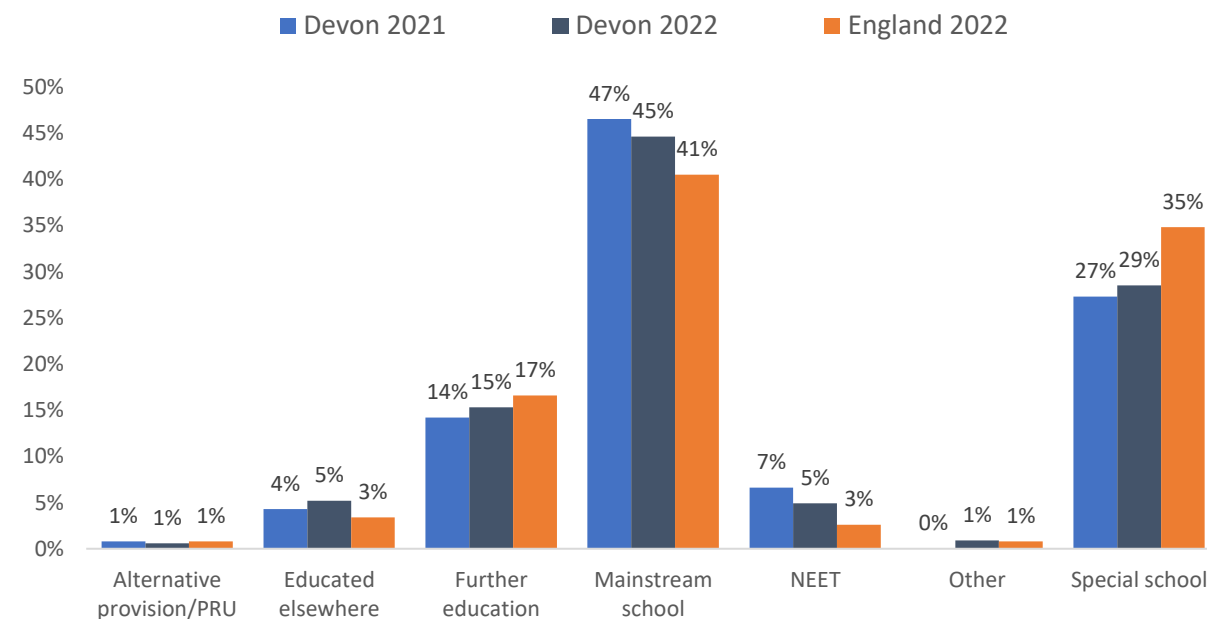


- Of the 7,926 children with an EHCP maintained by Devon LA, 44.6% are in mainstream education, slightly more than that seen nationally (40.5%).
- The percentage of Devon children in special schools has risen slightly but is less than that seen than nationally (28.5% compared to 34.8%).

## Number of pupils with SEN Support attending Devon schools



## Percentage of EHC Plans maintained by Devon LA by establishment type

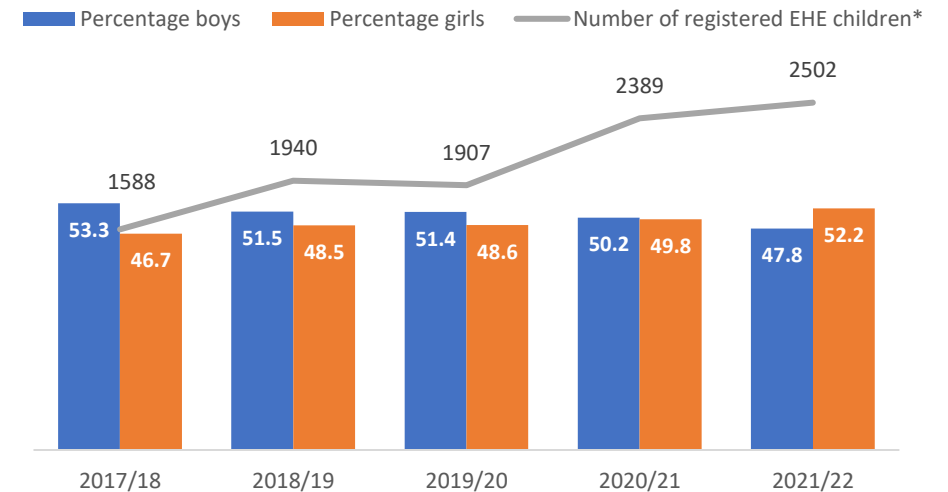


# Elective Home Education 2021/22

- In 2021/22, 2,502 children were registered as home educated at some point during the year, equating to 1.98% of the school age population. This is an increase of nearly 5% on the previous year and is the highest on record for Devon County Council.
- During the last 5 years the number of EHE children have risen each year, except during 2019-20 when there was a slight decrease. This was due to schools being closed in March 2020 due to COVID 19 pandemic. Numbers surged when schools reopened, particularly at the start of the Autumn term 2020.
- More girls are home educated than boys for the first time since 2012 – 1,304 girls (52.2% of EHE cohort) and 1,195 boys (47.8%).
- The number of primary age children being home educated decreased by 10% in the last year; whilst the number of secondary age children increased by 18.5%.
- The main reason cited for deciding to home educate continues to be ‘Lifestyle/Cultural/Philosophical,’ however, ‘Social, emotional and mental health (SEMH)’ concerns are also now a chief reason for withdrawal from school, particularly since the COVID pandemic. SEMH was the main reason given for all new cases during 2021-22.

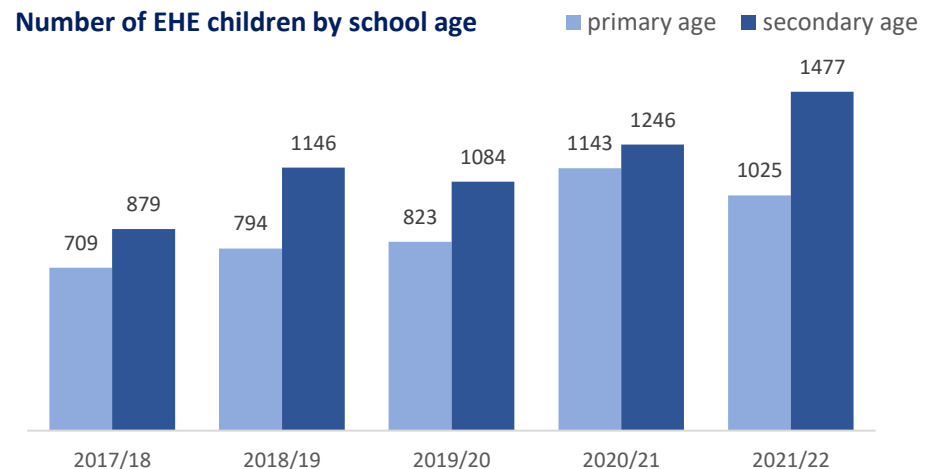
Data source: EHE annual report, Oct 2022

2021/22 Elective Home Educated children



\*These figures represent all children and young people who were EHE at some point during 2021-22

Number of EHE children by school age

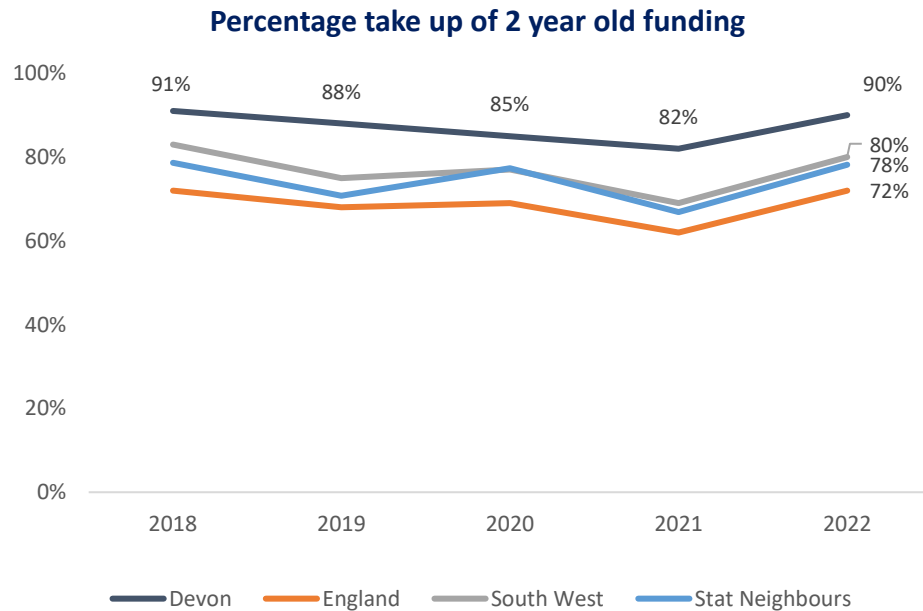


# Early Years – 2yr old take up of funded places

## DfE Information – annual update – 2 year olds

Nationally published information indicates that as of Jan 2022 the percentage of 2-year olds benefitting from early years funded places has risen, both nationally and in Devon. Devon still performs significantly better than nationally, regionally and statistical neighbours.

The 2021 figures are lower due to Covid lockdowns.

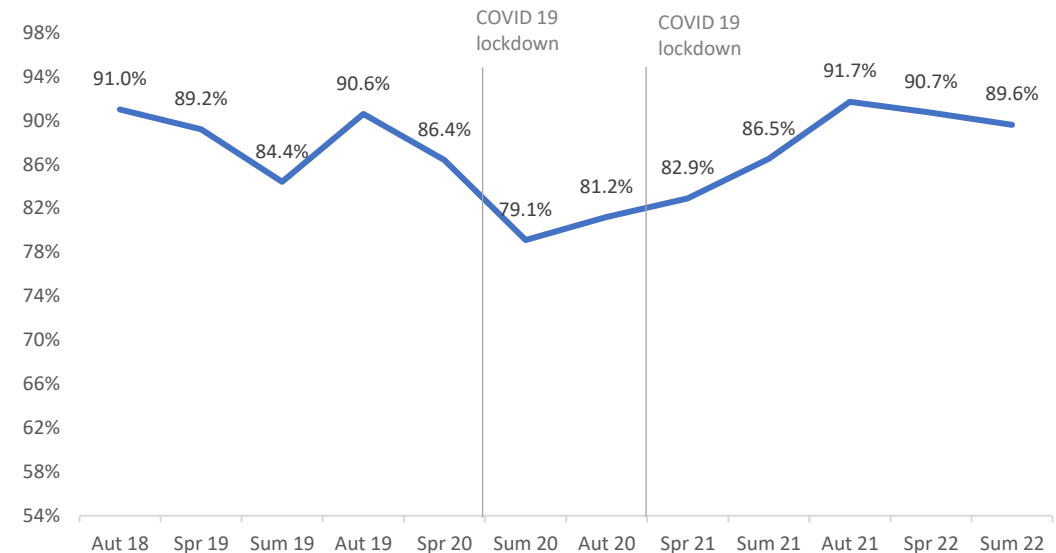


data source: DfE Education provision: children under 5 years of age 2022, 07/07/22

## Local Information – termly update

On a termly basis, local information indicates that the summer term take up rate has risen to levels higher than that seen pre pandemic. Summer 2022 saw an 89.6% take up rate compared to 84.4% in Summer 2019 (pre COVID).

### % Take Up Of Early Years Funding For 2 Year Olds



latest available benchmarks from Spr 2022: national: 72% regional: 80%

data source: DCC Early Years team, 11/10/22



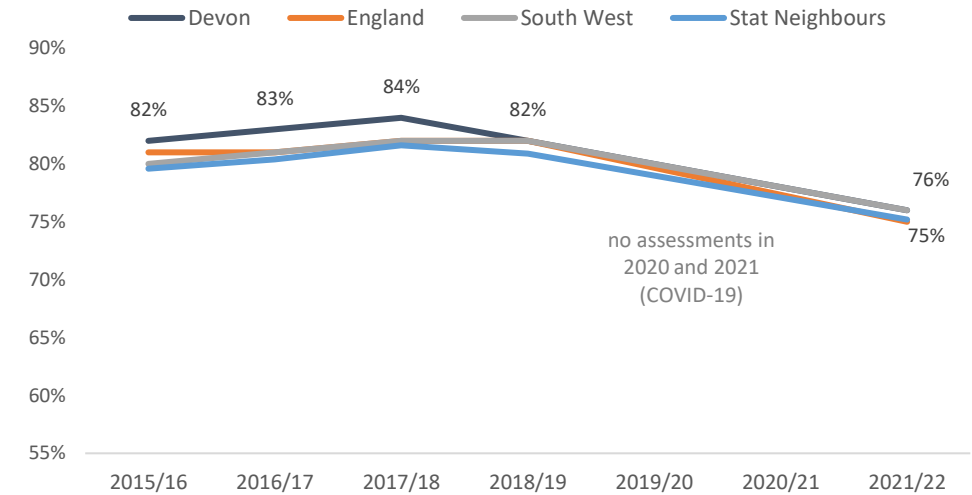
# Yr1 Phonics attainment - 2021/22 published results

## All pupils

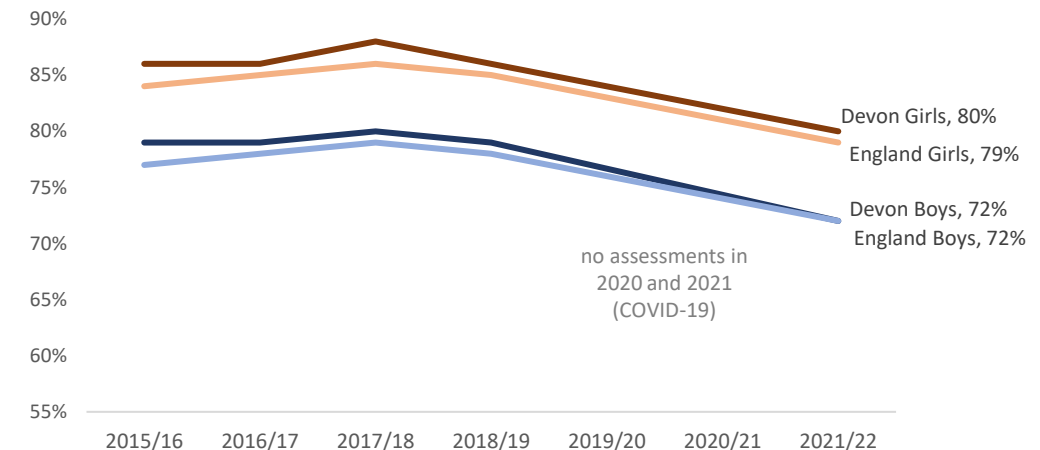
These are the first phonics screening check attainment statistics since 2019, after assessments were cancelled in 2020 and 2021 due to the pandemic. These statistics cover the attainment of pupils who took these assessments in summer 2022. These pupils experienced disruption to their learning during the pandemic.

- Attainment in Yr1 Phonics has fallen compared to 2018/19, both in Devon and nationally. 76% of pupils in Devon met the expected phonics check in year 1, compared to 82% in 2018/19.
- Devon pupils have performed slightly better than nationally (76% compared to 75% nationally).
- More girls continue to meet the phonics standard than boys. In Devon, 80% of girls met the standard compared to 72% of boys.
- Devon girls continue to perform slightly better than nationally whilst Devon boys are now in line with the national average.

percentage of pupils meeting expected standard in Yr1 Phonics



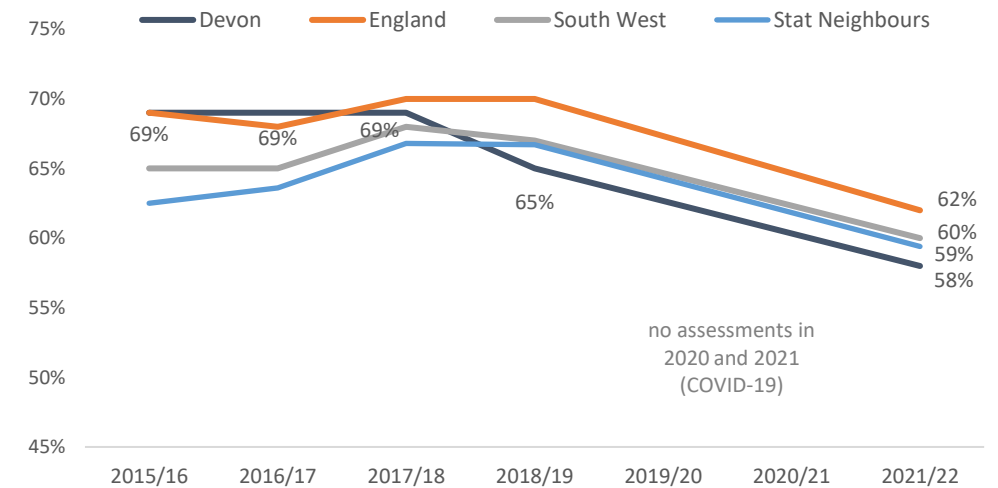
percentage of pupils meeting expected standard in Yr1 Phonics by gender



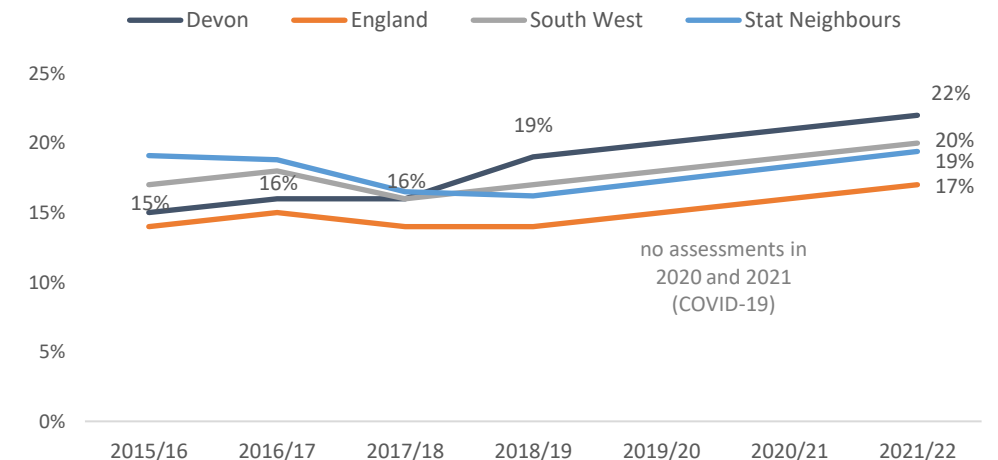
## Pupils eligible for Free School Meals

- Attainment in phonics has fallen for both FSM pupils and all other pupils. However the attainment of FSM pupils has fallen further than non FSM pupils, thus widening the FSM attainment gap.
- In Devon 58% of FSM pupils achieved the expected standard compared to 62% nationally and 59% for statistical neighbours.
- The attainment gap is wider in Devon than nationally (22% compared to 17% nationally).

percentage of FSM pupils meeting expected standard in Yr1 Phonics



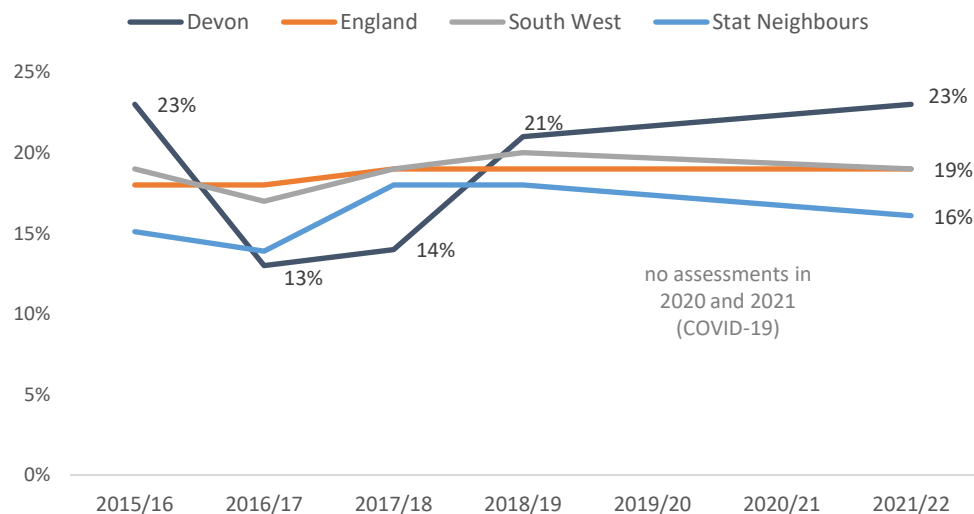
Yr1 Phonics - FSM attainment gap



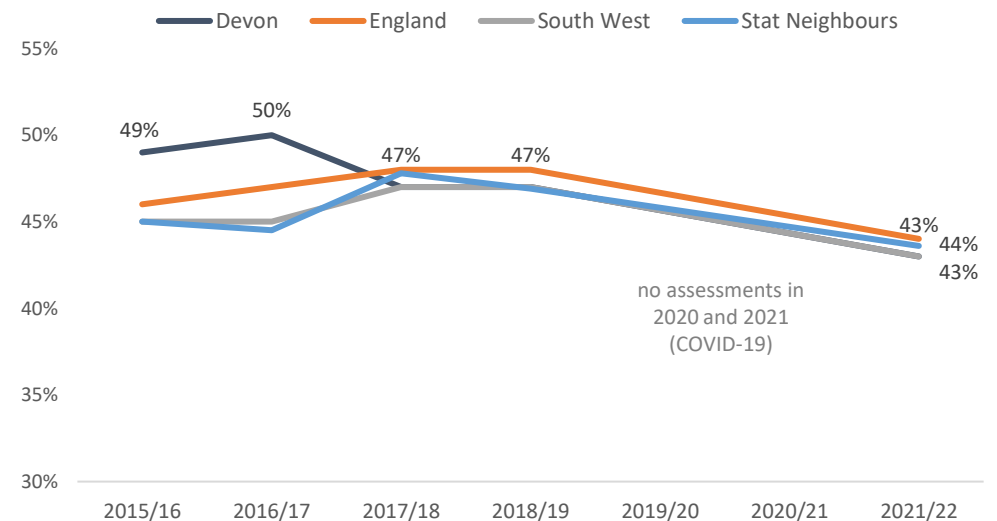
## Pupils with Special Educational Needs

- SEN pupils with an EHCP do not perform as well as pupils with SEN Support, this is the case both in Devon and nationally.
- 23% of pupils with an EHCP in Devon met the expected standard, an improvement on 2018/19 when 21% met the expected standard.
- Devon pupils with an EHCP perform better than nationally and statistical neighbours.
- 43% of Devon pupils with SEN Support met the expected standard, in line with the regional average and close to national and statistical neighbours average (44%).

percentage of SEN EHCP pupils meeting expected standard in Yr1 Phonics



percentage of SEN Support pupils meeting expected standard in Yr1 Phonics



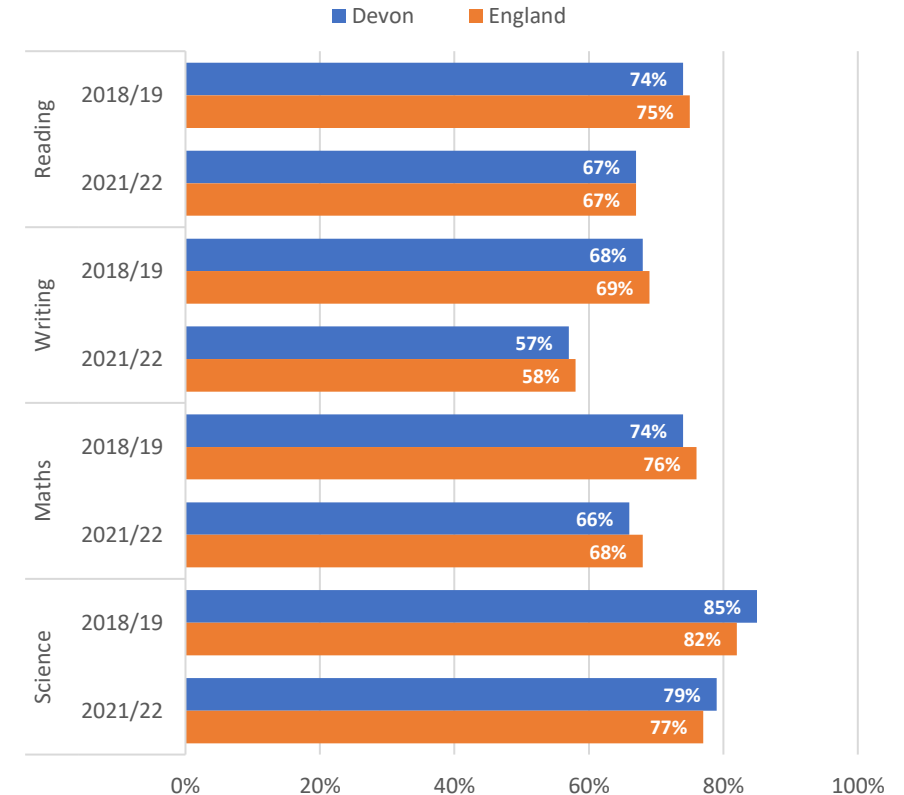
# Key Stage 1 attainment - 2021/22 published results

## KS1 pupils meeting expected standard

These are the first attainment statistics since 2019, after assessments were cancelled in 2020 and 2021 due to the pandemic. These pupils experienced disruption to their learning during the pandemic.

- Attainment has fallen in all of the subjects since 2018/19. Writing has seen the greatest drop, falling by 11 percentage points both in Devon and nationally.
- Among Reading, Writing and Maths, attainment in Devon is highest in Reading, whilst nationally its highest in Maths.
- Attainment at the expected standard remains lowest in Writing, both in Devon and Nationally.
- Devon is performing better than nationally in Science and is in line with nationally in Reading. Devon is not performing as well as nationally in Writing and Maths.

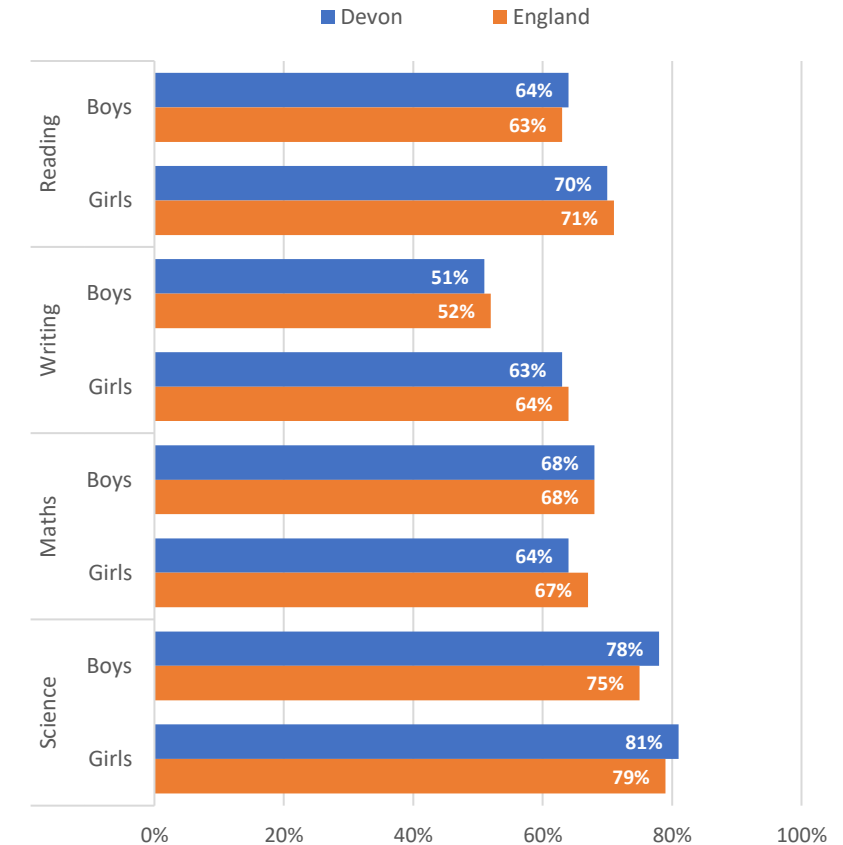
percentage of KS1 pupils meeting expected standard by subject



## KS1 pupils meeting expected standard – by gender

- More girls meet the expected standard than boys in reading, writing and science, whilst more boys reach the expected standard in Maths. This is the case both in Devon and nationally.
- The gender attainment gap at the expected standard is widest in writing (12 percentage points). This is the case both in Devon and nationally.
- Devon girls are performing better than nationally in Science (81% compared to 79% nationally) but are not performing as well as nationally in the other subjects.
- Devon boys are performing slightly better than nationally in Reading and Science and are in line with nationally in Maths.

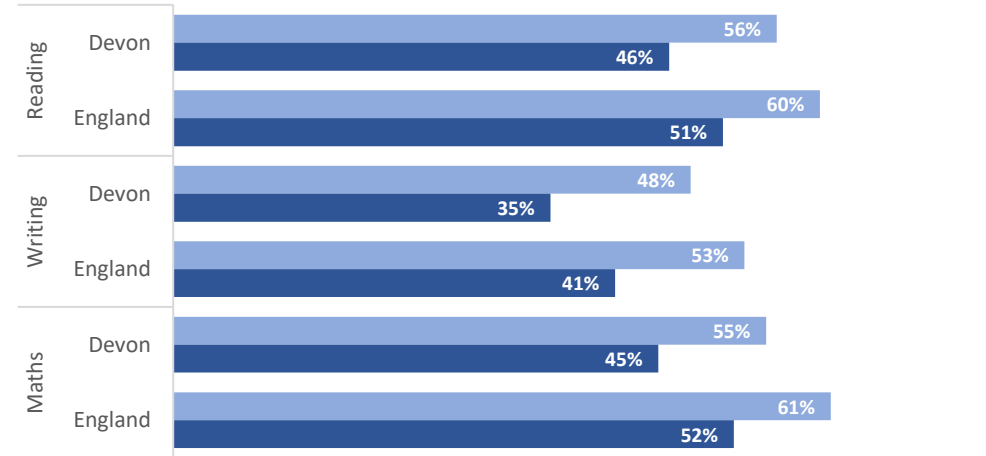
percentage of KS1 pupils meeting expected standard by subject



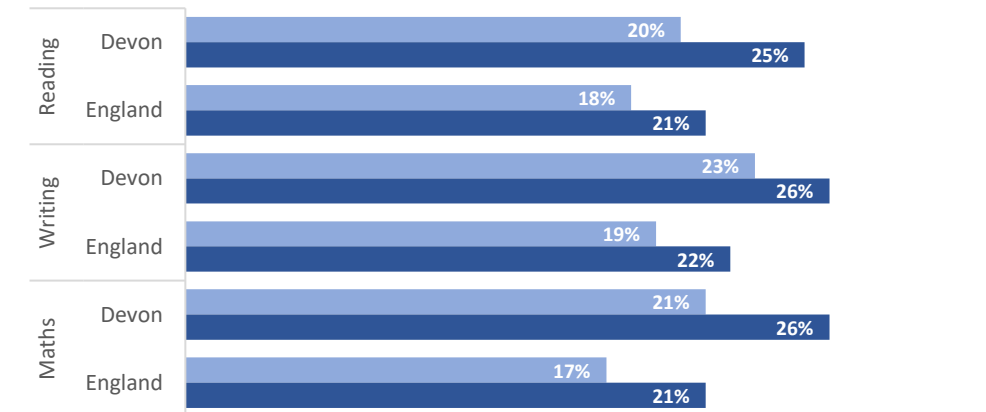
## KS1 results for pupils eligible for Free School Meals

- Attainment has fallen in 2022 for both pupils eligible for FSM and all other pupils.
- The attainment of FSM pupils has fallen further than that for all other pupils and so the attainment gap has widened. This is the case both in Devon and nationally.
- Devon’s FSM pupils are not performing as well as nationally in each of the subjects and attainment gaps are wider in Devon than nationally.
- Devon’s FSM pupils are performing best in Reading, whilst nationally FSM pupils are performing best in Maths.

percentage of KS1 pupils meeting the expected standard - pupils eligible for FSM



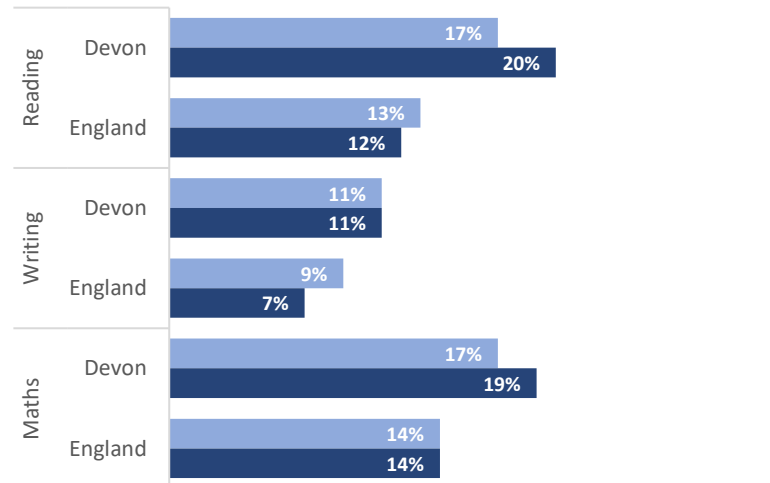
percentage of KS1 pupils meeting the expected standard - FSM gap



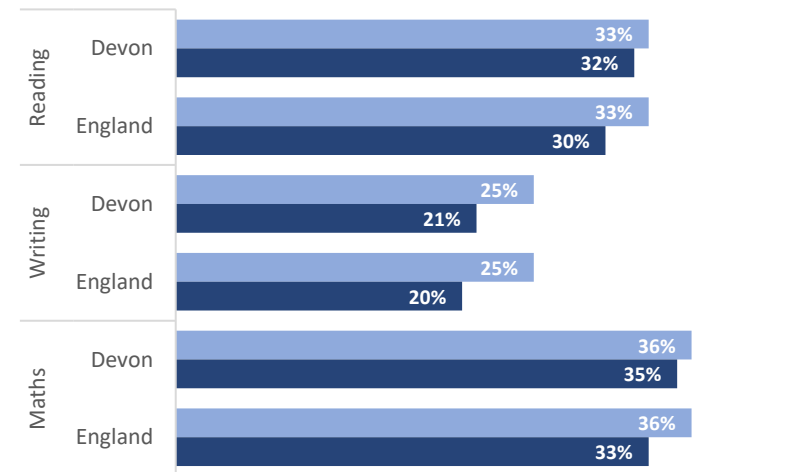
## KS1 results for pupils with Special Educational Needs

- SEN pupils with an EHCP do not perform as well as pupils with SEN Support, this is the case both in Devon and nationally.
- Both Devon SEN cohorts perform better than nationally in each of the subjects. Those with an EHCP perform significantly better.
- In Devon, the performance of pupils with an EHCP has improved in Reading and Maths and has remained stable in Writing. Nationally the performance in Reading and Writing has fallen and remained stable in Maths.
- The performance of Devon pupils with SEN Support has fallen slightly in each of the subjects, reflecting the national trend.

percentage of KS1 pupils with SEN EHCP meeting expected standard



percentage of KS1 pupils with SEN Support meeting expected standard

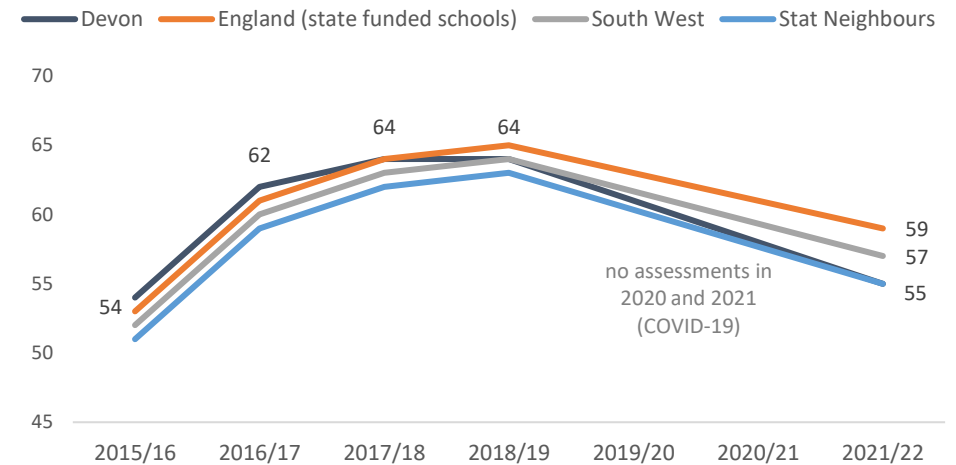


# Key Stage 2 attainment - 2021/22 provisional results

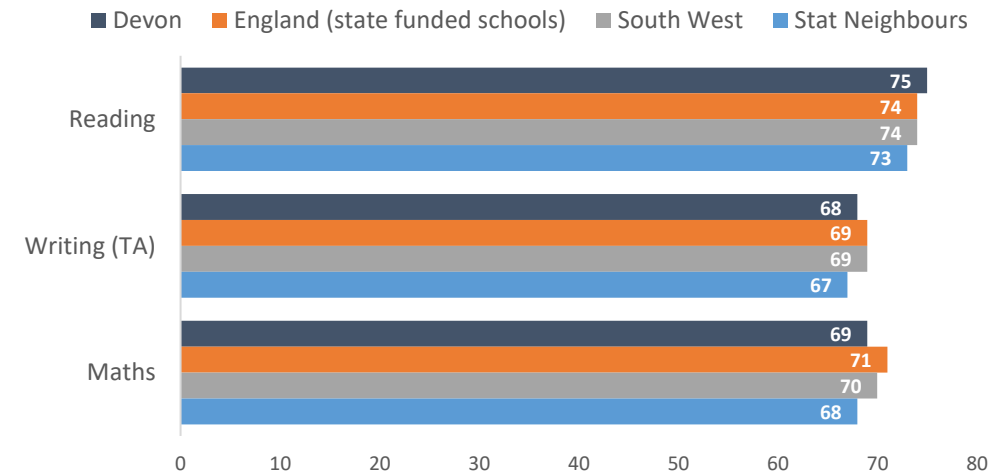
These statistics cover the attainment of year 6 pupils who took assessments in summer 2022. These pupils experienced disruption to their learning during the pandemic, particularly at the end of year 4 and in year 5. These statistics are provisional and will be updated with revised data in December.

- Attainment in reading, writing and maths has decreased compared to 2018/19 (pre pandemic). 55% of Devon’s pupils met the expected standard, down from 64% in 2019. This reflects the national and regional trend.
- Devon’s pupils are not performing as well as nationally (59%) or regionally (57%). They are however in line with statistical neighbours (55%).
- In the individual subjects, attainment was highest in reading, followed by maths and then writing. Devon pupils performed better than nationally in reading (75% compared to 74%) but did not perform as well as in maths or writing.

Percentage of pupils meeting the expected standard in reading, writing and maths



2021/22 Percentage of pupils meeting expected standard in each subject



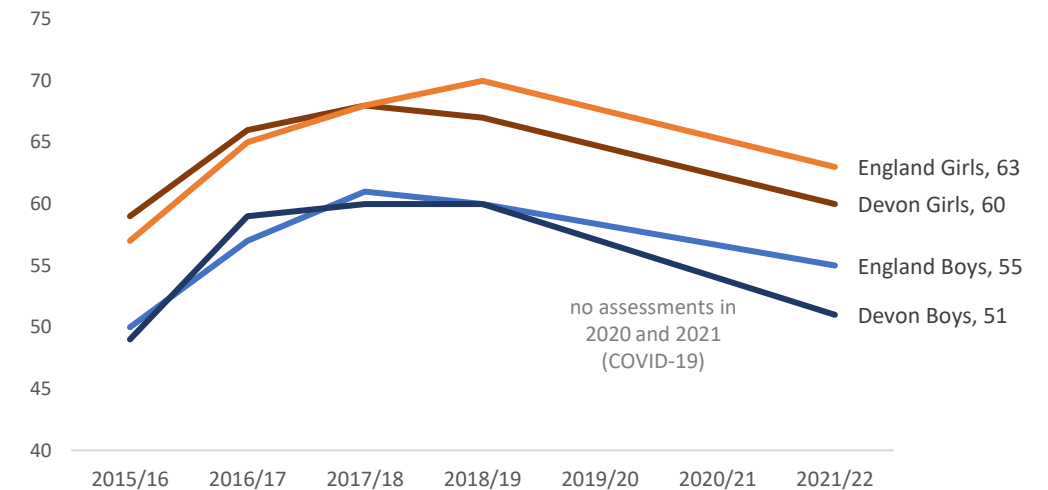


# Key Stage 2 attainment – 2021/22 gender

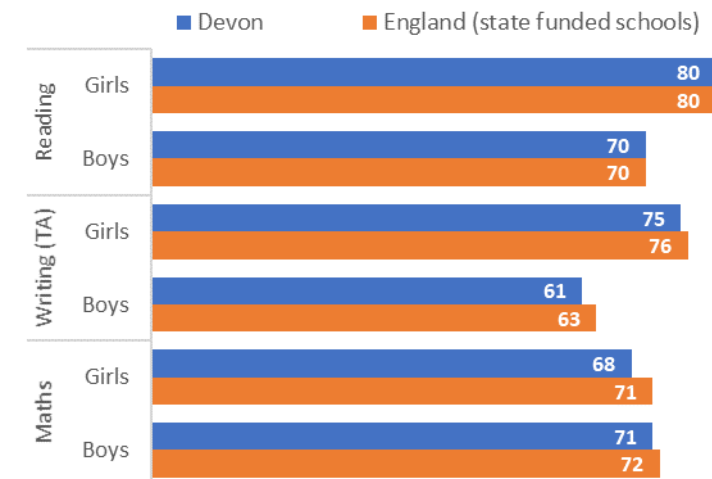
- Attainment fell among both girls and boys in Devon and nationally. Girls continue to perform better than boys in the combined reading, writing and maths measure. Devon girls and boys did not perform as well as nationally.
- 60% of Devon's girls met the expected standard in reading, writing and mathematics compared to 63% nationally, whilst 51% of Devon boys met the expected standard compared to 55% nationally.
- In the individual subjects, Devon girls perform better than boys in reading and writing, whilst Devon boys perform better than girls in maths.
- Both Devon girls and boys performed in line with nationally in reading, but neither performed as well as nationally in writing and maths.

Note: outcomes for pupil characteristic groups will be available in December when final results are due to be published by the DfE.

Percentage of pupils meeting the expected standard in reading, writing and maths



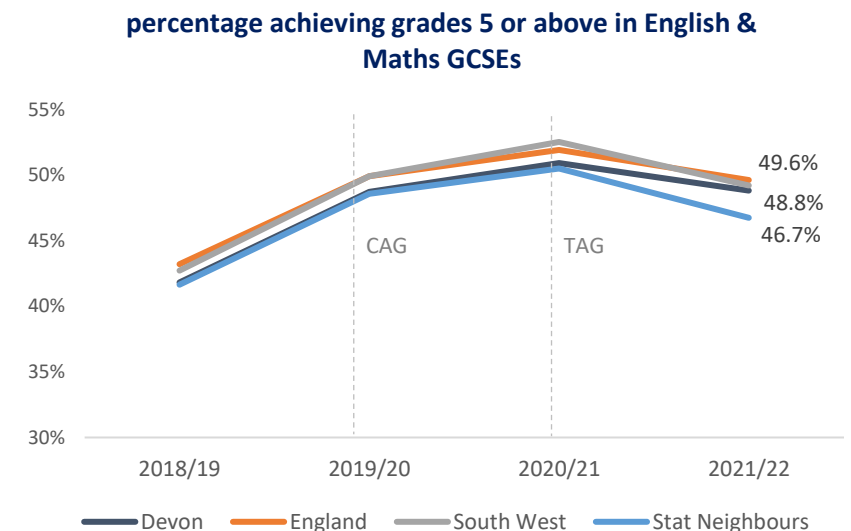
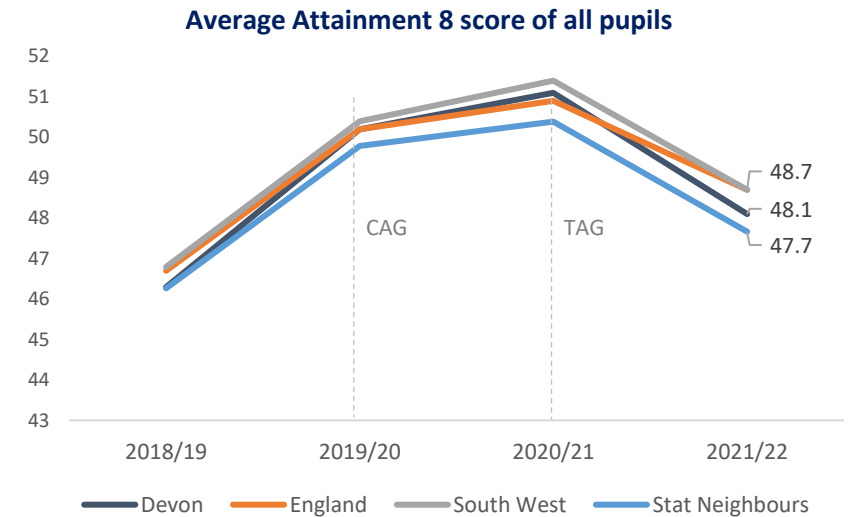
2021/22 Percentage of pupils meeting expected standard in each subject by Gender



# Key Stage 4 attainment – 2021/22 published results

2021/22 saw the return of the summer exam series, after they had been cancelled in 2019/20 and 2020/21 due to COVID 19. Alternative processes were set up to award grades. These were centre assessment grades (CAGs) and teacher assessed grades (TAGs). Due to the changes in the way GCSE results were awarded in the previous two years, as well as changes this year, comparisons with previous years should be treated with caution.

- The average Attainment 8 score for Devon pupils is 48.1 which is better than the statistical neighbours average (47.7). Devon pupils are not performing as well as the national average for state funded schools (48.7).
- 48.8% of Devon pupils achieved grades 5 or above in English and Maths GCSEs. This is not as good as nationally (49.6%) but is better than statistical neighbours (46.7%).
- 69.8% of Devon pupils achieved grades 4 or above in English and Maths GCSEs, better than nationally (68.6%) and statistical neighbours (67.9%).
- Devon pupils are not progressing as well as nationally, with an average progress 8 score of -0.13 compared to -0.03 nationally. They are performing close to statistical neighbours (-0.10).



# Key Stage 4 attainment - gender

As 2021/22 saw the return of the summer exam series comparisons have been made against 2018/19, the last year summer exams were sat. Comparisons are not made against 2019/20 and 2020/21 as exams were cancelled for these years and grades were awarded differently.

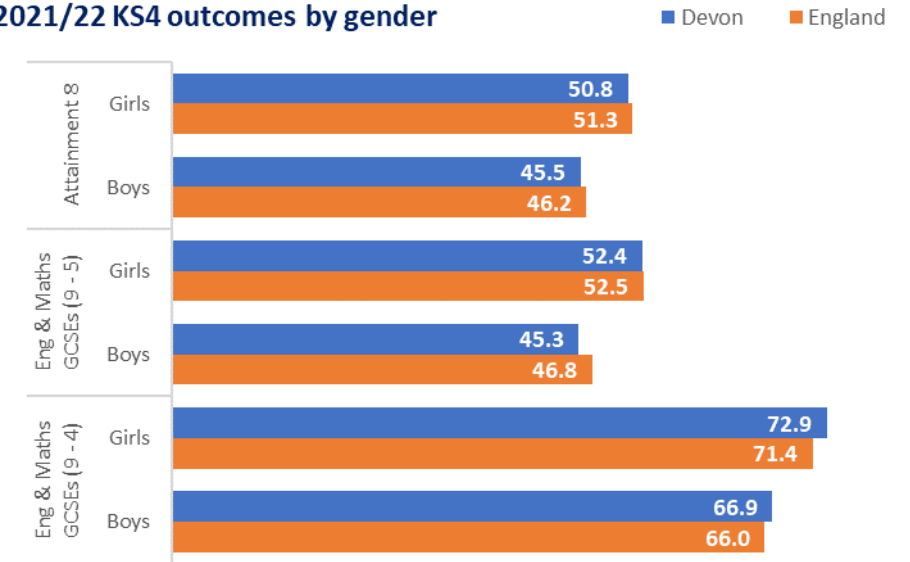
Girls continue to perform better than boys, both in Devon and nationally.

- Devon girls achieved an average attainment 8 score of 50.8 whilst boys achieved 45.5.
- 52.4% of Devon girls achieved English & Maths GCSEs grades 9 to 5, close to the national average (52.5%), whilst 45.3% of Devon boys achieved grades 9 to 5, not as good as nationally (46.8%).
- 72.9% of Devon girls achieved grades 9 to 4 in English and Maths, better than the national average (71.4%). Boys also perform better than nationally in this measure (66.9% compared to 66% nationally).

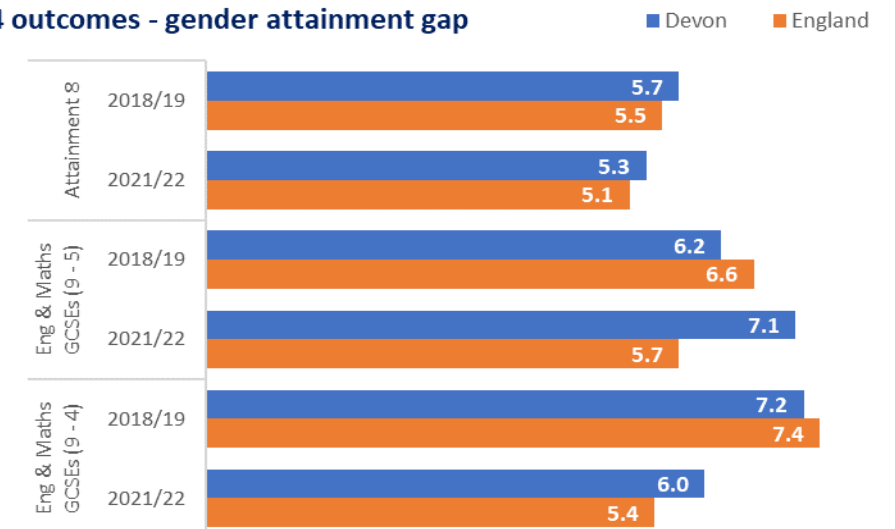
- Girls make better progress than boys. In Devon, girls averaged a progress 8 score of +0.08 whilst boys averaged -0.32.

Progress 8 score	all pupils	girls	boys
Devon	-0.13	0.08	-0.32
England (state funded)	-0.03	0.15	-0.21
South West	-0.06	0.11	-0.23
Statistical Neighbours	-0.10	0.08	-0.28

2021/22 KS4 outcomes by gender



KS4 outcomes - gender attainment gap



# Key Stage 4 attainment – disadvantaged

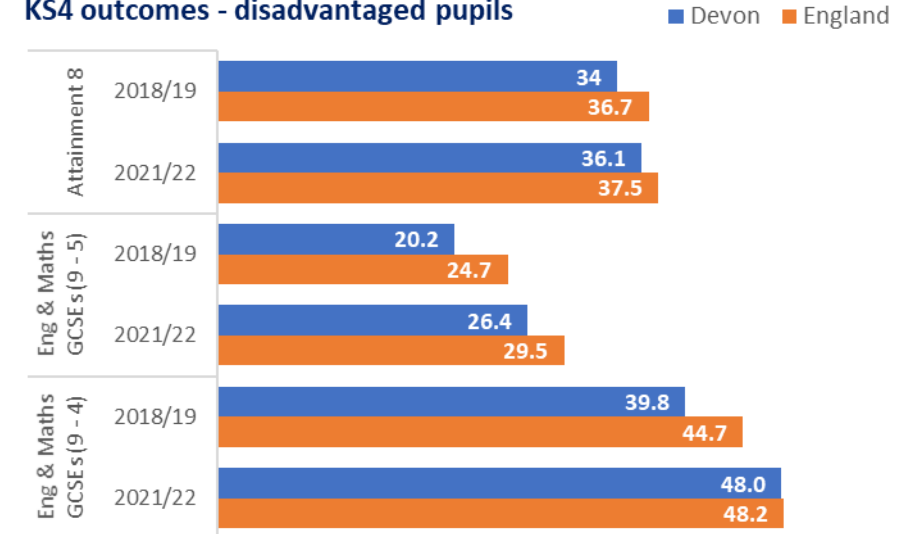
Outcomes for Devon disadvantaged pupils improved in the attainment 8 and English & Maths GCSE measures.

- Devon’s disadvantaged pupils achieved an average attainment 8 score of 36.1 compared to 37.5 nationally.
- 26.4% of Devon’s disadvantaged pupils achieved English & Maths grades 9 to 5 compared to 29.5% nationally.
- 48% achieved grades 9 to 4 in English and Maths, close to the national average (48.2%).
- In Devon, disadvantaged pupils averaged a progress 8 score of -0.73 and are not making as much progress as nationally (-0.55).

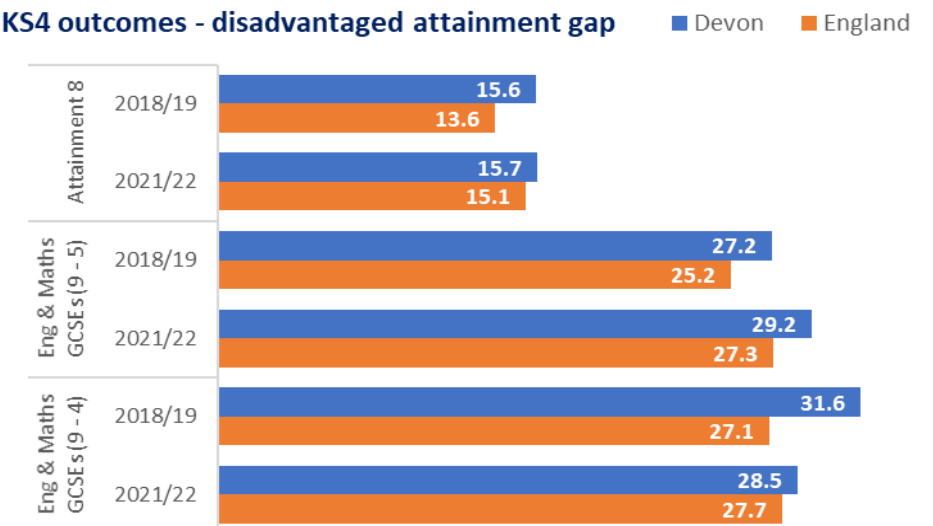
Progress 8 score	Disadvantaged	All Other
Devon	-0.73	0.06
England (state funded)	-0.55	0.15
South West	-0.67	0.11
Statistical Neighbours	-0.68	0.04

- Devon’s attainment gap is wider than nationally in each of the measures, but is narrower than regionally.

KS4 outcomes - disadvantaged pupils



KS4 outcomes - disadvantaged attainment gap



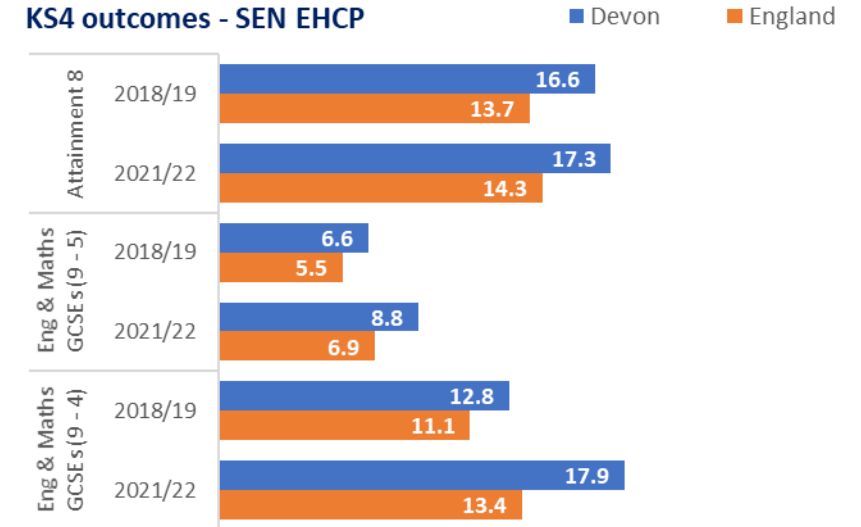
# Key Stage 4 attainment – SEN

Outcomes for Devon SEN cohorts improved in the attainment 8 and English & Maths grade 9 – 5 measures. Devon pupils with SEN Support are performing better than those with EHCPs (due to differing levels of need). This is also reflected nationally.

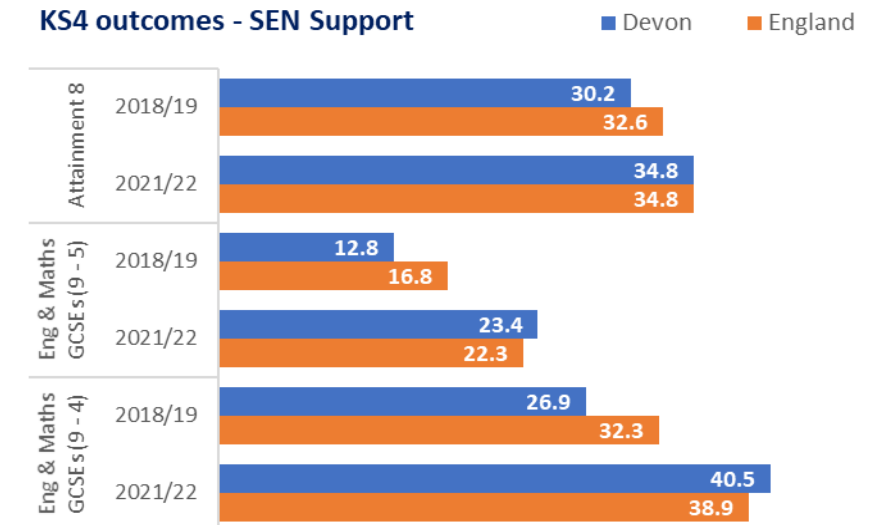
- Outcomes for pupils with an EHCP remain well above the national average in each of the attainment measures.
- Outcomes for pupils with SEN Support are above the national average in the English & Maths GCSE measure and are in line with nationally in the attainment 8 measure.
- In Devon, pupils with an EHCP averaged a progress 8 score of -1.37 whilst pupils with SEN Support averaged -0.64. Devon pupils with an EHCP are nearly progressing as well as nationally but Devon pupils with SEN Support are not progressing as well as nationally.

Progress 8 score	SEN EHCP	SEN Support
Devon	-1.37	-0.64
England (state funded)	-1.33	-0.47
South West	-1.33	-0.52
Statistical Neighbours	-1.31	-0.47

KS4 outcomes - SEN EHCP



KS4 outcomes - SEN Support



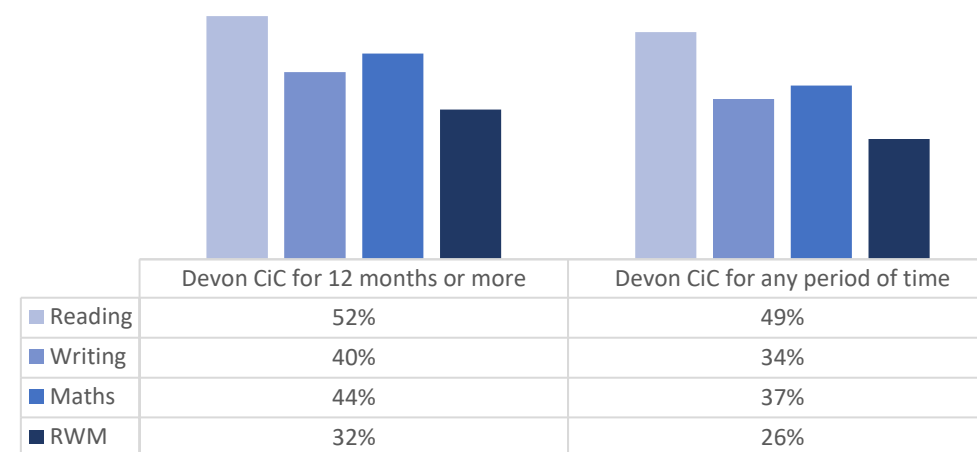
## Key Stage 2 Outcomes (local information)

- Devon CiC perform best in Reading, followed by Maths and Writing.
- Devon CiC for 12 months or more perform better than those in care for any period of time. 32% of Devon CiC for 12 months or more achieved the expected standard in Reading, Writing and Maths, compared to 26% for Devon CiC for any period of time.

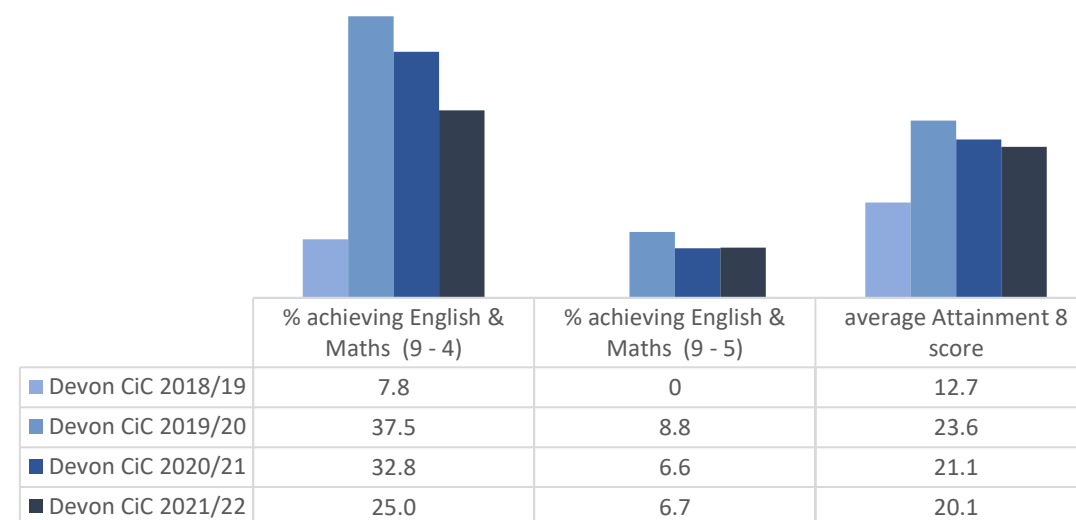
## Key Stage 4 Outcomes (local information)

- In 2022, 25% of Devon Children in Care for 12 months or more achieved English and Maths GCSE grades 9-4. The percentage of those achieving grade 9 to 5 remained stable (6.7%).
- 33% of Devon Children in Care for 12 months or more achieved a standard pass in English (grade 4 or above). 33% also achieved a standard pass in Maths.
- National data for 2021/22 will not be available until March 2023. However national data for 2020/21 indicated that Devon's CiC performed better than nationally in English & Maths GCSEs grades 9 to 4, with 32.8% achieving compared to 28.8% nationally.

2021/22 Key Stage 2 - % of CiC achieving expected standard (local results)



Key Stage 4 - CiC 12 months or more at 31 March

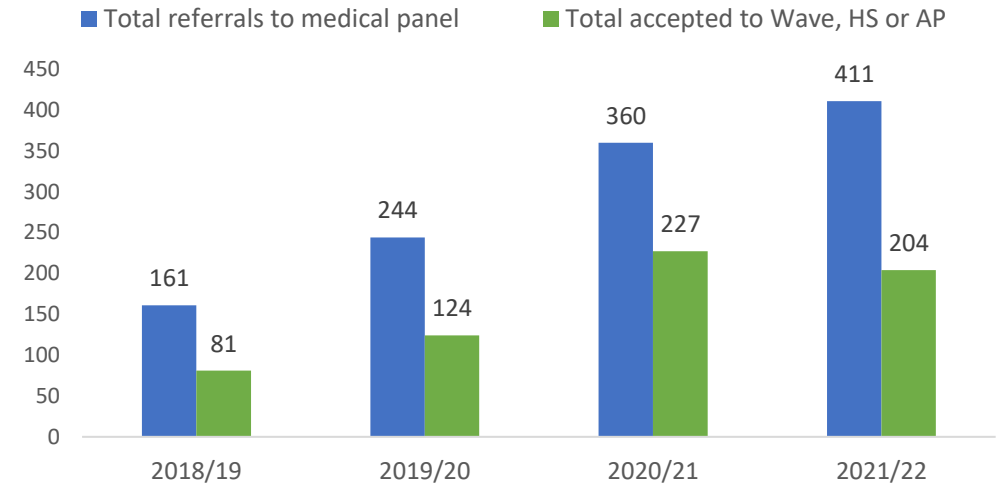


# Children's Medical and Mental Health referrals

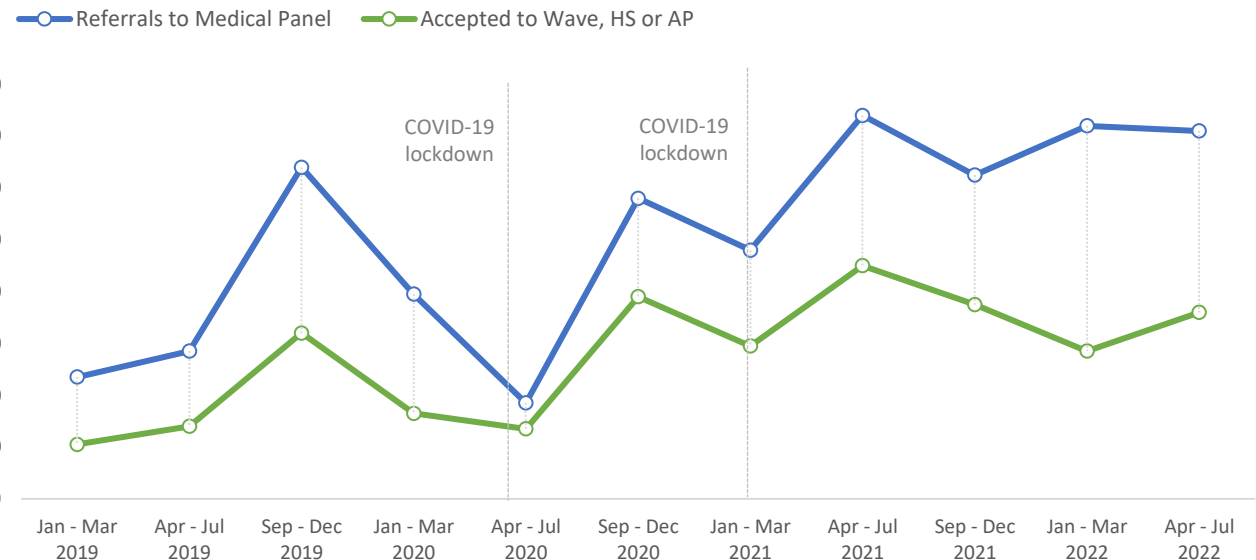
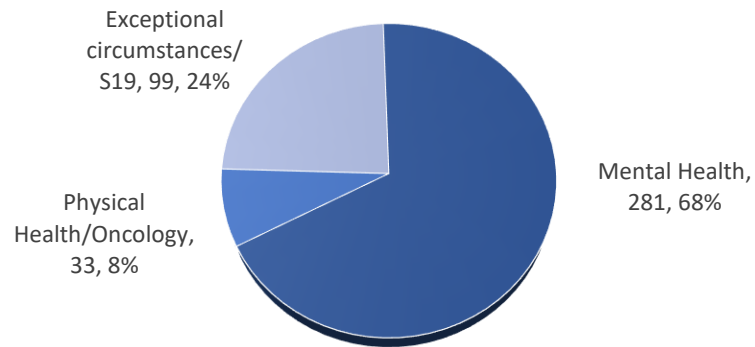
The number of children being referred for specialist educational support due to medical/mental health issues continues to rise.

Whilst referrals more than doubled in 2020/21 largely due to the pandemic, numbers continued to rise in 2021/22. Over half of referrals made were for children in secondary schools (254 out of 411 referrals). Over two thirds of referrals were due to mental health.

Referrals to Medical Panel and accepted cases



2021/22 referrals by type



When reviewed on a termly basis, referrals rose steeply in the summer 2021 term (Apr to Jul). They then dipped slightly in autumn 2021 (Sep to Dec) before rising again for the remainder of the year.

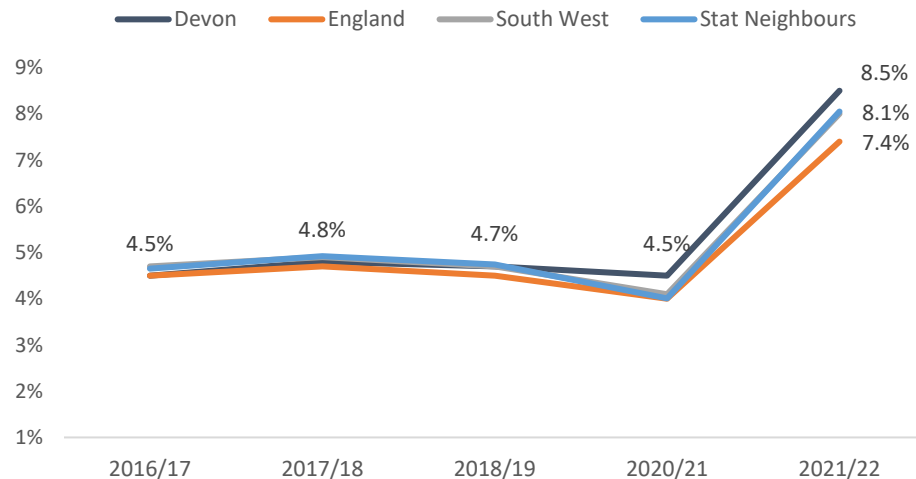
# School Absence (Autumn & Spring terms)

The Department for Education recently published absence rates for the combined autumn and spring terms (no data is available for the autumn and spring 2019/20 terms).

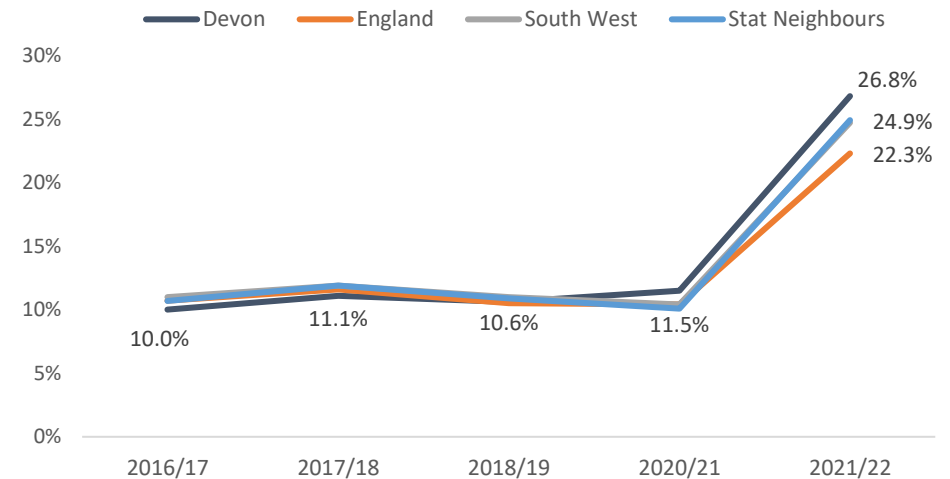
The chart below on the left shows that overall absence rates have risen in the last year, both in Devon and nationally. This increase is mostly driven by an increase in illness absence which includes absence for positive coronavirus cases. Devon's overall absence rate for the combined autumn & spring 2021/22 terms was 8.5%, higher than the national and statistical neighbours average.

The chart on the right shows a significant increase in persistent absentee rates, where pupils have missed 10% or more of possible attendance sessions. This is also linked to the increase in illness absence.

Autumn and Spring overall absence rates - primary, secondary & special schools



Autumn and Spring persistent absentee rates (10%) - primary, secondary & special schools



Please note: The spring 2020/21 term was affected by a period of national restrictions where attendance was prioritised for vulnerable and key worker children during which all other pupils would be recorded as not attending due to COVID circumstances. As such, caution should be taken with comparisons across years.



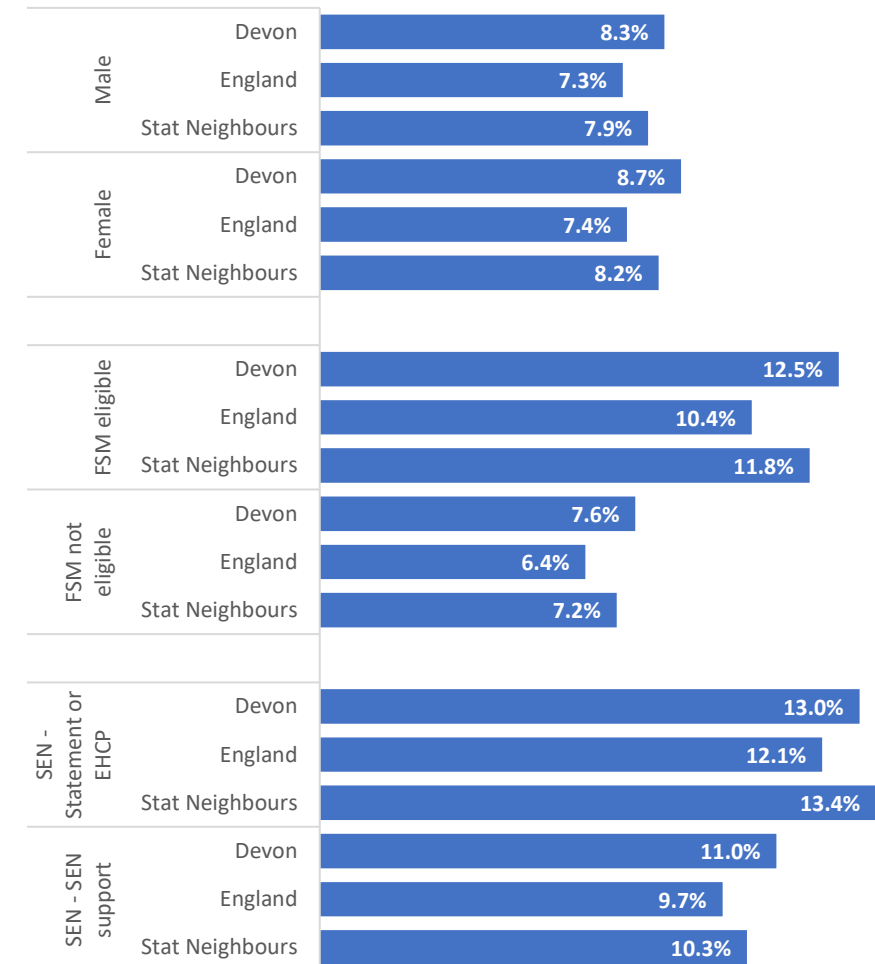
## Overall absence rates

- Overall absence rates between boys and girls are fairly similar. Devon boys had an absence rate of 8.3% compared to 8.7% for Devon girls, both slightly higher than nationally.
- The overall absence rate for Devon Free School Meal pupils was 12.5% compared to 7.6% for pupils not eligible for FSM. This difference is also reflected nationally.
- Devon pupils with an EHCP had an absence rate of 13% compared to 11% for pupils with SEN Support, both higher than nationally.

## Persistent Absentee rates (missing 10% or more of sessions)

- 26% of Devon boys were persistently absent compared to 22.1% nationally, whilst 27.6% of Devon girls were persistent absentees (22.6% nationally).
- 43.8% of Devon Free School Meal pupils were persistently absent compared to 35.4% nationally.
- 40.8% of Devon pupils with an EHCP were persistently absent compared to 36.6% nationally, whilst 35.8% of pupils with SEN Support were persistently absent compared to 31.2% nationally.

combined 2021/22 Autumn and Spring Terms  
overall absence by pupil characteristic



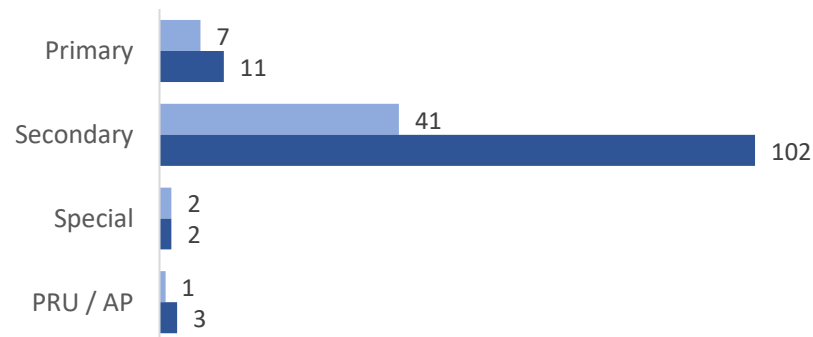
# Permanent Exclusions

- During the 2021/22, 137 permanent exclusions were issued to pupils attending Devon state funded schools.
- Of these 137, 10 pupils were reinstated by the school and 9 exclusions were withdrawn. This resulted in 118 permanent exclusions upheld in 2021/22. (3 of these were against pupils enrolled in alternative provision which are excluded from the benchmarking table on the right).
- This is a significant increase on the previous year (50 exclusions) and has likely been impacted by the pandemic. Figures for 2019/20 and 2020/21 need to be treated with caution as these years were affected by the pandemic lockdown measures.

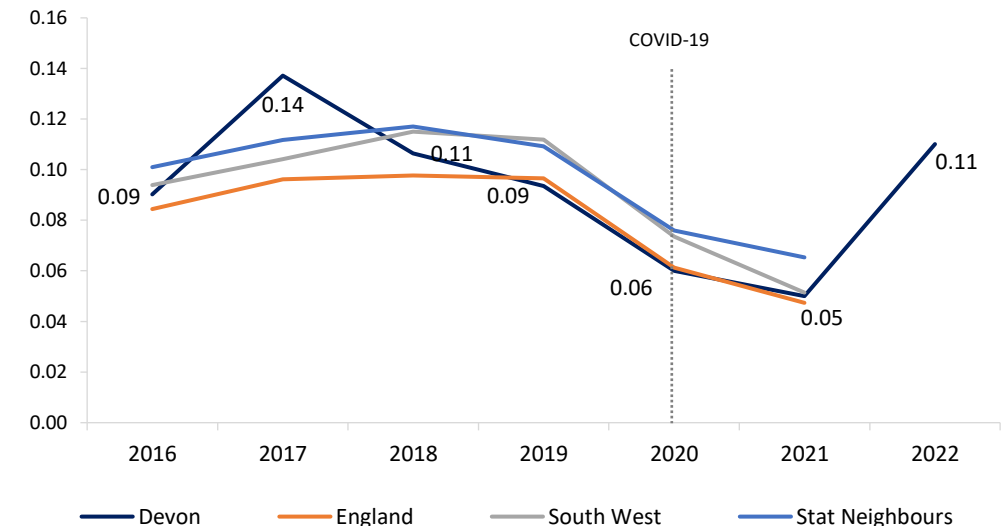
prim, sec & special schools	2017/18	2018/19	2019/20	2020/21	2021/22
Number of permanent exclusions in Devon <sup>(1)</sup>	105	93	60	50	115
Devon exclusion rate (exc'ns as % of school pop'n) <sup>(2)</sup>	0.11%	0.09%	0.06%	0.05%	0.11%
National exclusion rate <sup>(3)</sup>	0.10%	0.10%	0.06%	0.05%	not avail

<sup>1</sup> State funded primary, secondary, all-through and special schools (excludes alternative provision).  
<sup>2</sup> School population figures based on numbers on roll in each Spring School Census, sole or main registrations in state funded primary, secondary, all-through and special schools (excludes alternative provision).

Permanent Exclusions in Devon by School Phase 2020/21 2021/22



Permanent Exclusions as a % of the school population



# Suspensions (previously known as fixed term exclusions)

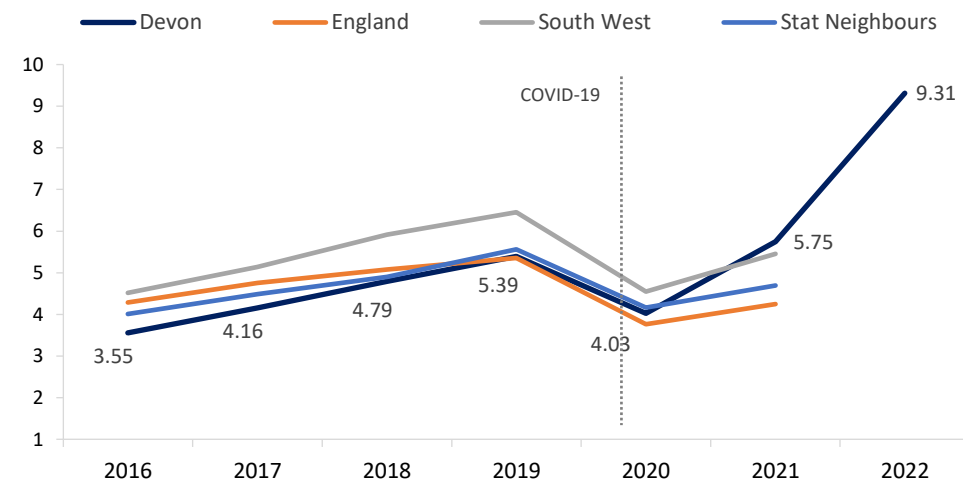
- During the 2021/22 academic year 9,385 suspensions were issued to pupils attending Devon primary, secondary and special schools. This is an increase of 63% on the previous year (5,757 suspensions). In addition to this, 608 suspensions were issued to pupils attending alternative provision (not included in table on the right).
- Latest published data for 2020/21 academic year indicates that Devon's suspension rates were slightly higher than that seen nationally. Figures for 2019/20 and 2020/21 need to be treated with caution as these years were affected by the pandemic lockdown measures.

prim, sec & special schools	2018/19	2019/20	2020/21	2021/22
Number of suspensions in Devon <sup>(1)</sup>	5,363	4,025	5,757	9,385
Devon suspension rate (susp's as % of school popn) <sup>(2)</sup>	5.39%	4.03%	5.75%	9.31%
National suspension rate <sup>(2)</sup>	5.36%	3.76%	4.25%	not avail
Devon - no of pupils subject to suspension	2,256	1,777	2,430	3,200
Devon – pupils subject to a suspension rate	2.27%	1.78%	2.43%	3.18%
National – pupils subject to a suspension rate	2.44%	1.87%	2.2%	not avail

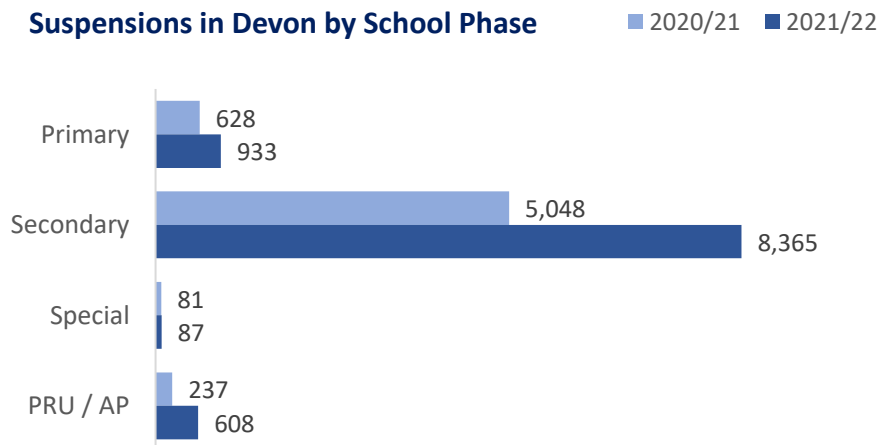
<sup>1</sup> State funded primary, secondary, all-through and special schools (excludes alternative provision).

<sup>2</sup> School population figures based on numbers on roll in each Spring School Census, sole or main registrations in state funded primary, secondary, all-through and special schools (excludes alternative provision).

Number of Suspensions as a % of the school population



Suspensions in Devon by School Phase

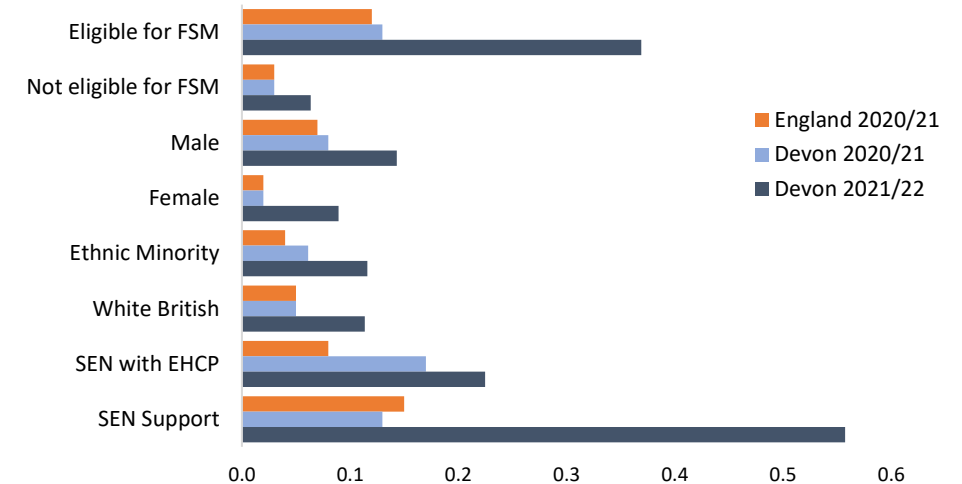


# Exclusions & Suspensions – pupil characteristics (21/22 local data, 20/21 national data)

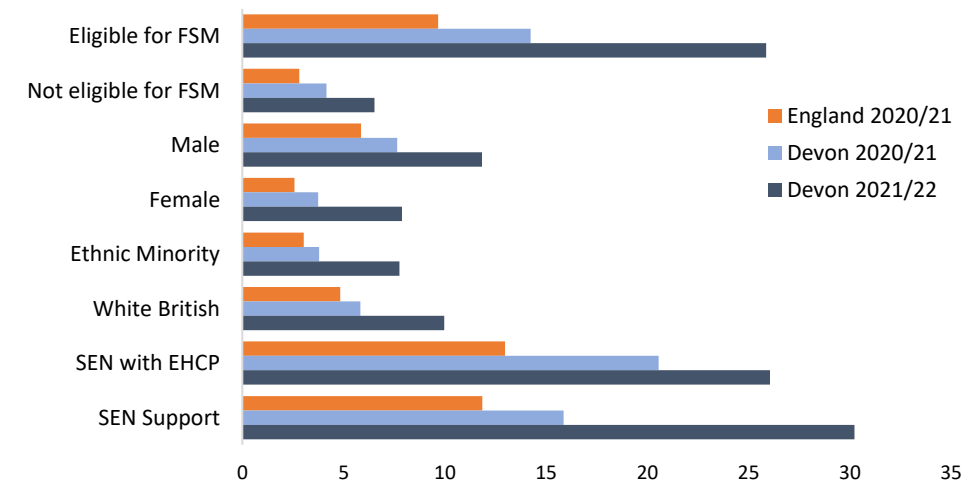
Children in vulnerable groups are more likely to be permanently excluded and suspended than their peers, both in Devon and nationally. The level of permanent exclusions and suspensions in Devon has risen across all pupil characteristics in the last academic year. (National trends are not available for 2021/22, as data will not be published until July 2023).

- More boys were permanently excluded than girls, they also received more suspensions. (0.14% permanent exclusion rate compared to 0.09% for girls).
- Pupils eligible for FSM and those with SEN Support have seen the greatest increases in permanent exclusions and suspensions. These pupils also have the highest rates of permanent exclusions.
- Pupils eligible for FSM are five times more likely to have a permanent exclusion than pupils not eligible for FSM (exclusion rate of 0.37% compared to 0.06% for non FSM).
- Pupils with SEN Support are nearly eighteen times more likely to have a permanent exclusion than those with no SEN (0.56% exclusion rate compared to 0.03% for pupils with no SEN). Pupils with an EHCP are six times more likely when compared to pupils with no SEN (0.22% compared to 0.03%).
- Pupils with SEN have the highest rates of suspensions, with SEN Support pupils having the highest, followed by those with an EHCP.
- Pupils from an ethnic minority group have the same level of permanent exclusions as pupils from a white british group. However, pupils from a white british group have higher levels of suspensions than ethnic minority pupils.

% of group population subject to permanent exclusion



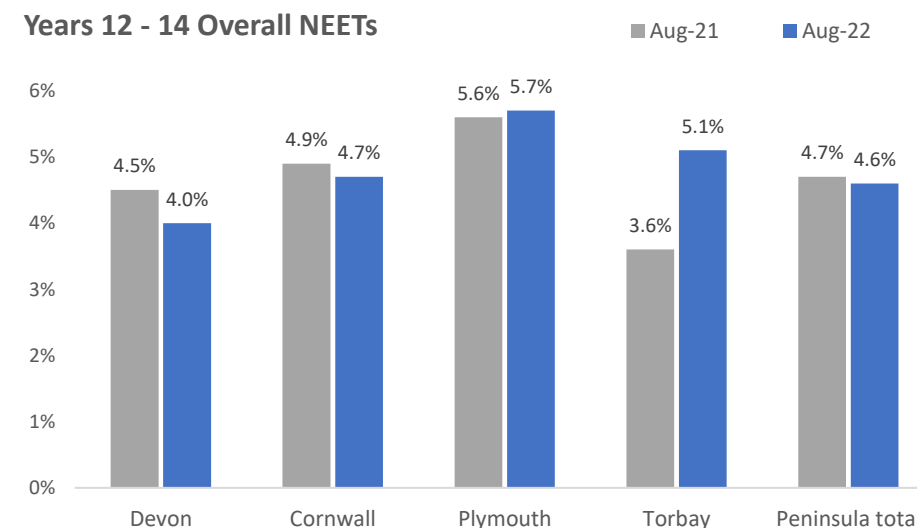
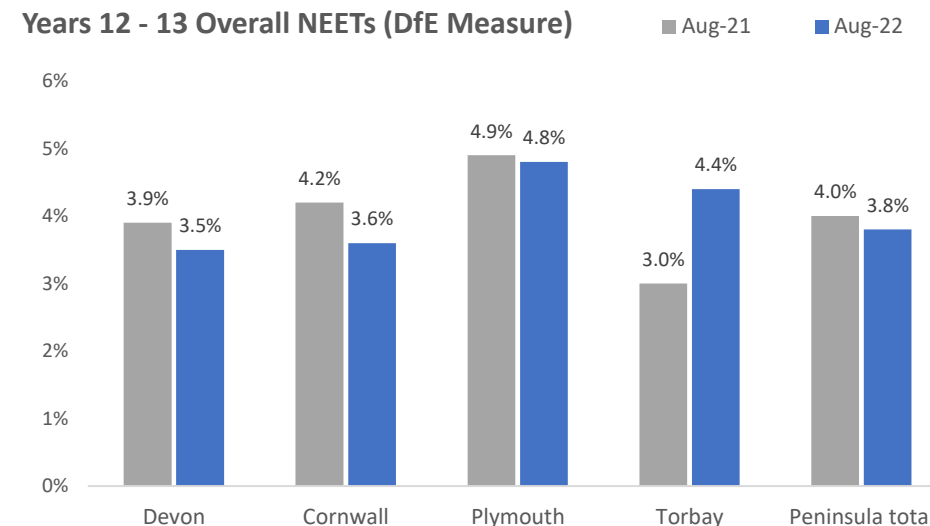
% of suspensions per group population



# NEETs (Not in Education, Employment or Training)

- In August the percentage of young people in Devon in years 12 and 13 (age 16 & 17) who were NEET was lower than that seen in the other Peninsula Local Authorities. This was also the case for young people in years 12 to 14 .
- When compared to the same period last year, the figures for both cohorts have improved, with fewer levels of NEET.
- The percentage of young people in years 12 to 13 whose circumstances are Not Known is slightly lower in Devon than in the SW Peninsula (2.2% compared to 2.4%).

Aug 2022 rates	Devon		SW Peninsula	
	NEET	Not Known	NEET	Not Known
Years 12 - 13 overall *	3.5%	2.2%	3.8%	2.4%
Years 12 – 14 overall	4.0%	4.5%	4.6%	4.5%



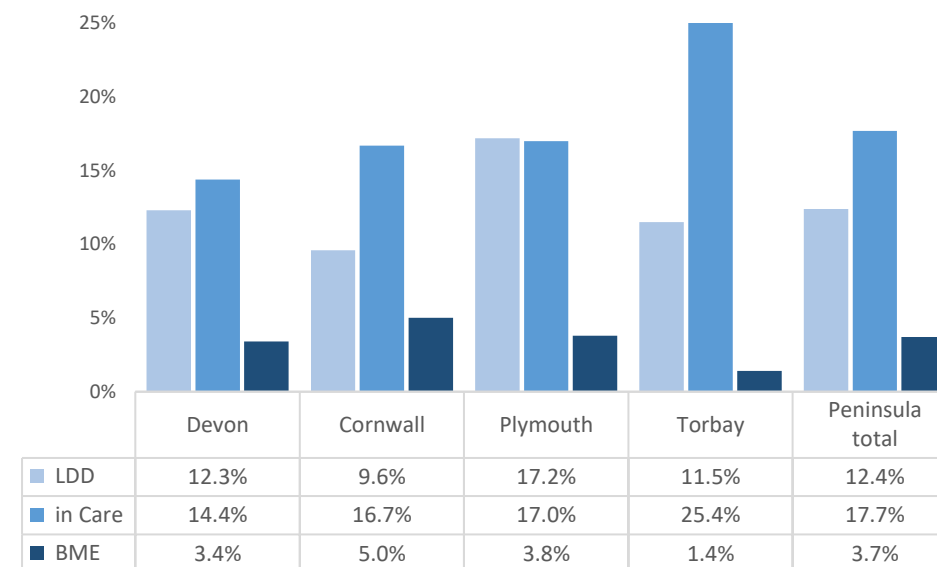
\* DfE benchmarking measure

data source: CSW Group, August 2022 monthly MI package

# NEETs (Vulnerable Groups)

- In August the percentage of young people with Learning Difficulties in Devon who were NEET was in line with the Peninsula average (12.3% in Devon compared to 12.4%).
- The percentage of Devon young people in care who were NEET was lower than that seen in the other Peninsula Local Authorities.
- Young people in Devon from an ethnic minority group (BME) had a lower NEET rate than the Peninsula average (3.4% compared to 3.7% for the Peninsula).
- The percentage of young people in each vulnerable group whose circumstances are Not Known is slightly lower in Devon than in the SW Peninsula.

Years 12 - 14 NEET % Vulnerable Groups - August 2022



August 22 rates	Devon		SW Peninsula	
	NEET	Not Known	NEET	Not Known

Year 12 – 14 vulnerable groups;

Learning Difficulties & Disabilities	12.3%	2.2%	12.4%	2.3%
Children in Care	14.4%	3.4%	17.7%	5.1%
BME	3.4%	3.5%	3.7%	4.2%

\* DfE benchmarking measure

data source: CSW Group, August 2022 monthly MI package

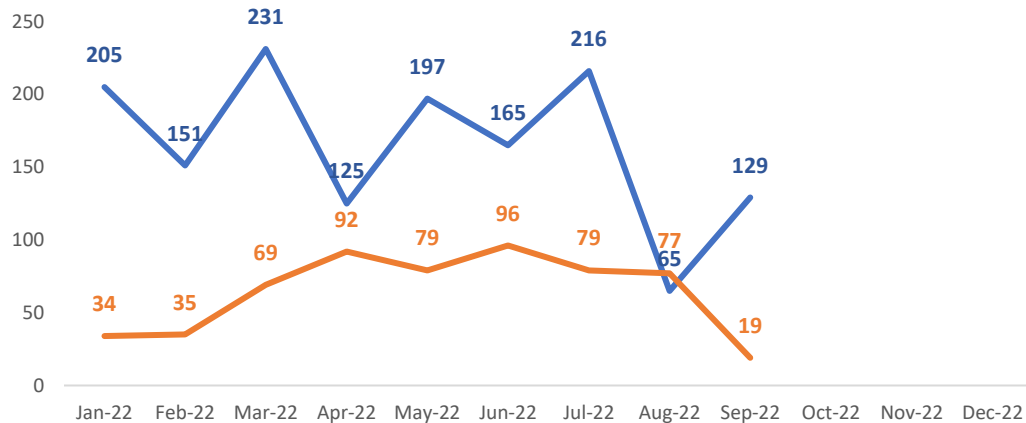
# Special Educational Needs – requests for assessment (30<sup>th</sup> Sept 22)

Performance trajectory is still significantly below the rates seen in previous years. The downward trajectory from 2021 is now affecting the annual cumulative data and we began the year in Jan 2022 at 12% timeliness. There continued to be improvement in spring 2022 but we are now showing a downward trend in timeliness. The reduction in completion of advice responses directly affects the numbers of final EHCPs issued on time and adds delays to getting support to children in schools. Current delays to EP advice add on average a further 20 weeks to the statutory 20 week assessment timeline. There are currently 666 outstanding EP assessments in the system of which 74% are overdue. Mitigating actions include funding into schools to support while assessments under delay, recruitment to address capacity through Babcock LDP, agency, private EPs and schools.

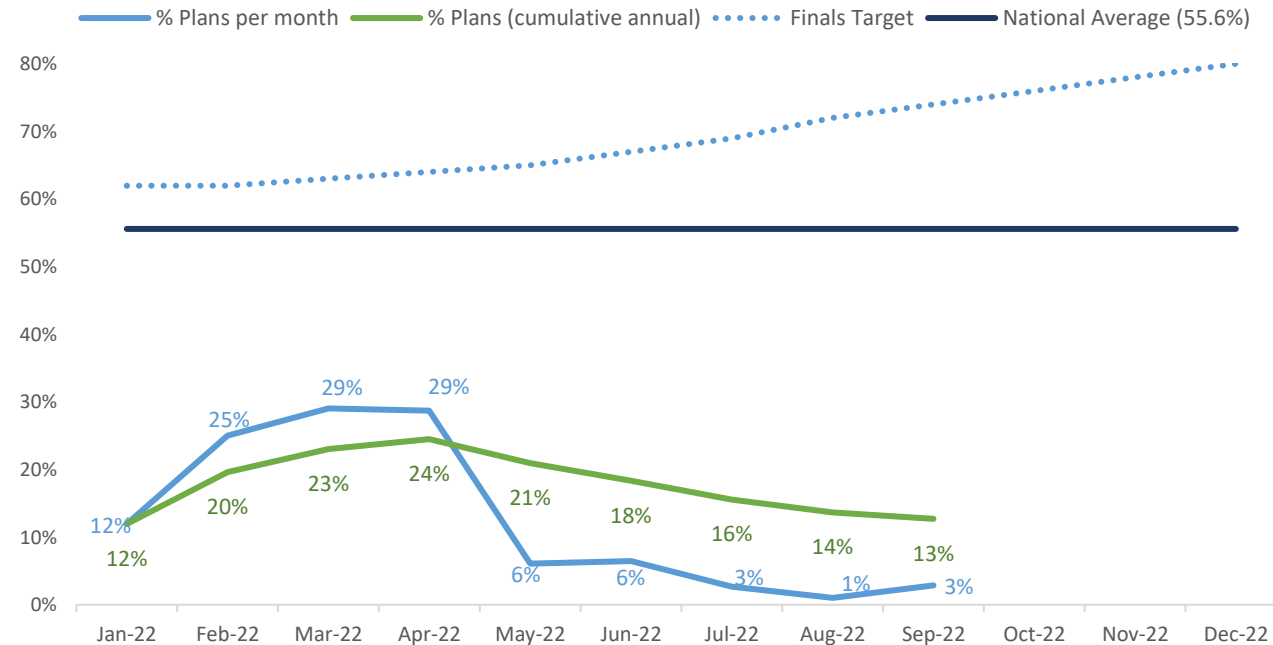
Demand remains high with a total of 1,484 requests for 2022 to date. This compares to 1,306 for the same period last year. The number of requests in March (231) was the highest number of requests in the last 6 years. The rate of refusal to assess has increased and is at 39% for 2022 to date (compared to 21% for the whole of the last year).

Monthly data from approx. 75% of LAs providing data to DfE voluntarily shows that there is a national downward trend in timeliness but not at the rate of decrease in Devon. The rate of demand for assessments shows Devon matching the same growth rates as these LAs.

**2022: Requests and Refusal to assess**



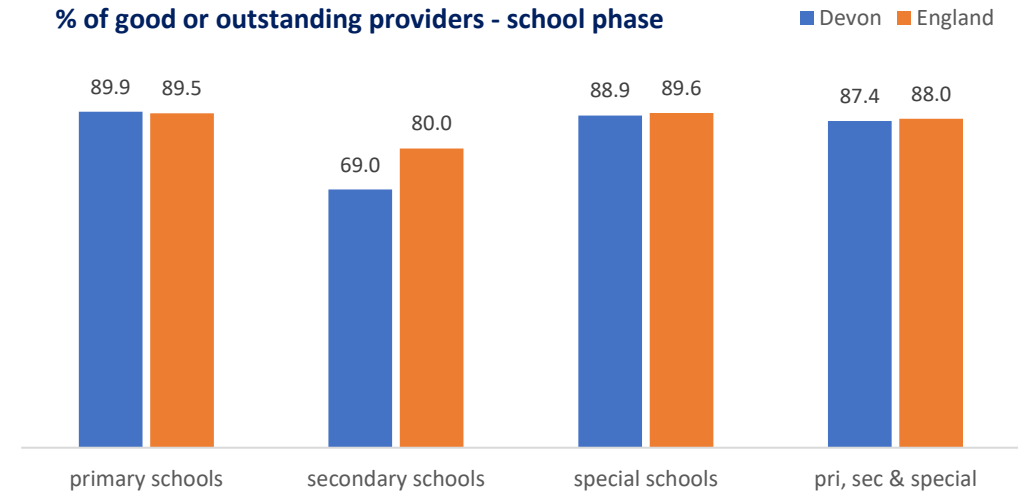
**EHC Plans issued on time 2022**



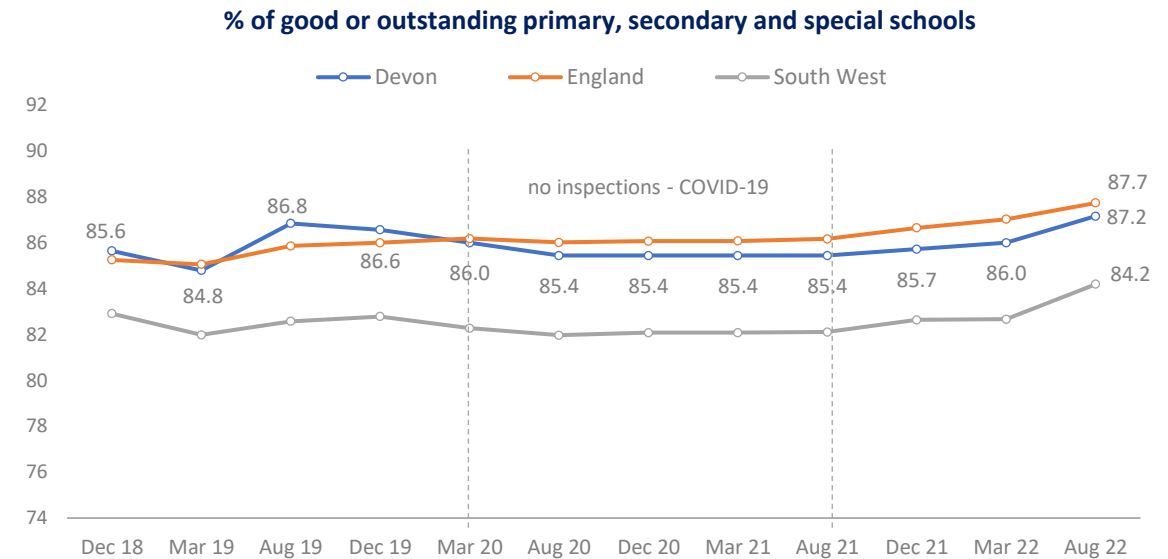
# Ofsted outcomes (30<sup>th</sup> Sept 2022) – Devon Schools

- 87.4% of Devon primary, secondary and special schools are judged by Ofsted as good or outstanding, close to the national average (88%).
- 89.9% of Devon primary schools have been judged as good or outstanding, which is slightly better than the national average (89.5%).
- Devon secondary schools are not performing as well as nationally with 69% judged good or outstanding (compared to 80% nationally).
- Whilst inspections were put on hold during the pandemic, the percentage of schools now judged as good or outstanding is higher than that seen pre pandemic (87.2% in Aug 2022 compared to 86.8% in August 2019).

% of good or outstanding providers - school phase



% of good or outstanding primary, secondary and special schools



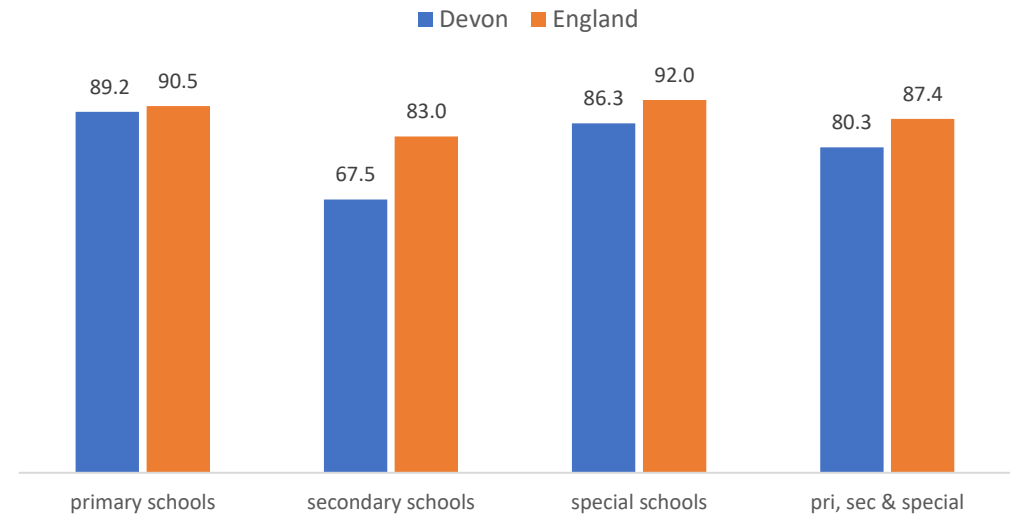


# Ofsted outcomes – Devon School Types

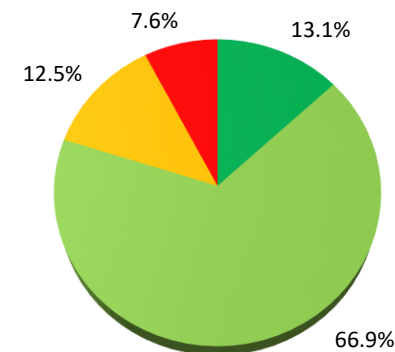
School phase	Current school type	31 <sup>st</sup> March 22 Total number of schools	31 <sup>st</sup> March 22 % good or outstanding	30 <sup>th</sup> Sept 22 Total number of schools	30 <sup>th</sup> Sept 22 % good or outstanding
Primary	LA maintained	156	88.5%	150	89.3%
	Academy/Free	150	88.7%	156	90.4%
Secondary	LA maintained	6	100%	5	100%
	Academy/Free	36	61.1%	37	64.9%
Special	LA maintained	8	100%	8	100%
	Academy/Free	1	0%	1	0%
	Non maintained SS	2	0%	2	0%

- 80.3% (78,872) of Devon pupils<sup>1</sup> are attending schools that have been judged as Good or Outstanding. This is an improvement from March 2022 (78.2%) but is not as good as nationally (87.4%) or regionally (84.7%). This reflects the fact that some large secondary schools are currently graded as requiring improvement.
- 79.9% (3,753) of pupils in Devon with SEN education, health and care plans<sup>2</sup> are attending Good or Outstanding Schools. This is better than March 2022 (78.2%) but not as good as nationally or regionally (88.6% and 84.9% respectively.)
- 76.2% (16,661) of disadvantaged children<sup>3</sup> in Devon are attending Good or Outstanding schools. This better than March 2022 (73.2%). No national benchmarks are currently available for disadvantage children<sup>3</sup>. These are pupils who are Free School Meal children, children currently in care, adopted from care or service children.

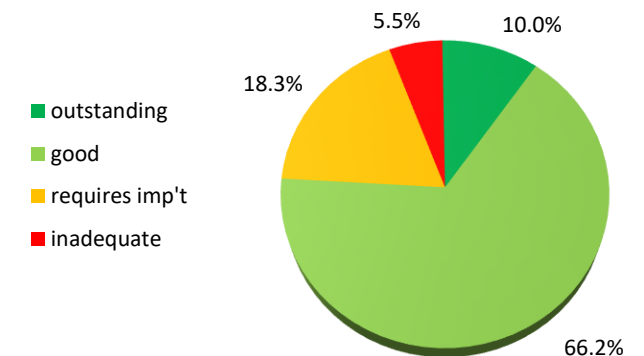
% of pupils in good or outstanding providers by school phase



Devon Pupils with SEN EHCPs



Devon Disadvantaged Children



<sup>1</sup> Ofsted MI Report uses Spring 2020 pupil cohorts from DfE Get Information About Schools

<sup>2</sup> Pupil Numbers as at Spring Census 2022

<sup>3</sup> Pupil Numbers from DfE Pupil Premium download from GIAP, June 2022

# School Complaints - Ofsted

In the 2021/22 academic year, 100 complaints were received in relation to schools. This is significantly higher than in previous academic years, but schools were closed for some period during these years due to the pandemic (Mar & Apr 2020, and Jan & Feb 2021).

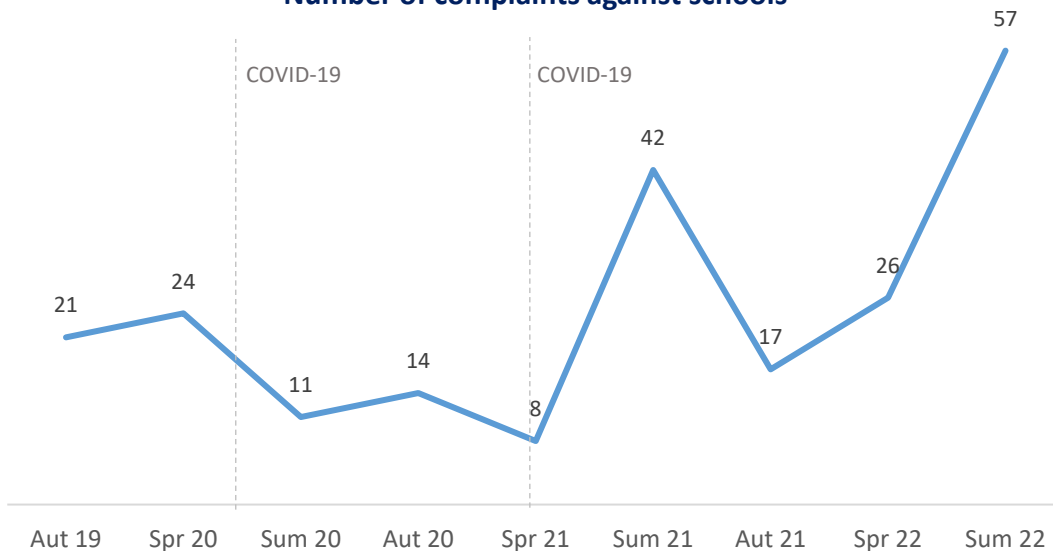
Complaints against secondary schools have risen, 55% of complaints in the last year were against secondary schools compared to 38% in the previous year.

Number of complaints by school phase

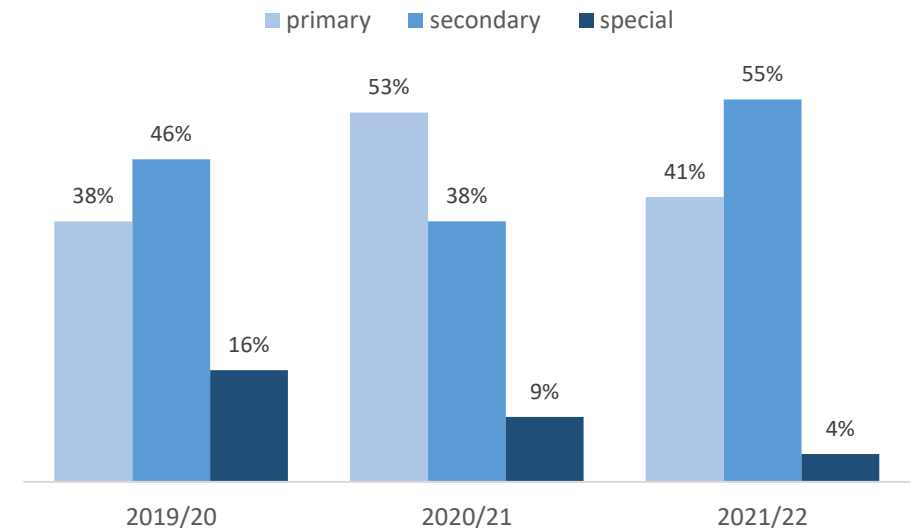
	2019/20		2020/21		2021/22	
	No of complaints	No of schools	No of complaints	No of schools	No of complaints	No of schools
primary	21	19	34	29	41	34
secondary	26	14	24	17	55	26
special	9	2	6	3	4	3
<b>total</b>	<b>56</b>	<b>35</b>	<b>64</b>	<b>49</b>	<b>100</b>	<b>63</b>

7 complaints are not included in these figures as no date stamp was available (2 against primary schools, 5 against secondary schools).

Number of complaints against schools



Complaints distribution across school phases



## The strategy for Devon's Education and Learning Team

